



















Toddlers have a tendency to produce /i/ as the second vowel of a CVCV word, or babble, Capitalise on this tendency: start by teaching them to use two different syllables in a CVCV sequence, with /i/ in

## One syllable – alveolar SFWF

/t/ wit fit sit bit pit zit nit spit kit mitt hit knit	wheat greet beat heat beet meat cheat meet feet neat fleet seat	sheet street sweet treat tweet	/d/ grid hid kid lid skid squid	bead bleed knead lead read	reed seed speed steed swede	/S/ bliss kiss miss Swiss this hiss	fleece grease lease niece peace piece geese
fizz quiz	bees breeze		bin chin	bean clear		bill chill	wheel trill
his Liz	cheese fees		din fin	gene greer	!	krill dill	twill will
Whiz tizz	fleas freeze		gin grin	keen lean		drill fill	deal eel
	frieze keys		in inn	mear preer	n	frill grill	feel heal
	knees peas		kin pin	quee	е	hill ill	heel keel
	please seize sneeze		shin skin spin	scree splee teen		kill mill nil	kneel meal peal
	squeeze tease		thin tin	teen		pill quill	peal real
	tees these		twin win			sill skill	reel seal
	trees wheeze					spill still	squeal steal
						thrill till	steel veal

Two syllables – alveolar SIWW

/t/		/d/		/s/	
auntie	pity	buddy		bossy	
chitty	potty	caddy		fussy	
city	pretty	daddy		messy	
gritty	spotty	muddy		pussy	
grotty	witty	Noddy		sassy	
kitty	Scottie	teddy		wussy	
pastie	sheltie	birdie		pixie	
knotty					
/z/		/n/		/\/	
busy		bonny	nanny	billy	frilly
dizzy		bunny	penny	chili	hilly
fizzy		funny	skinny	chilly	lily
frizzy		granny	sunny	filly	silly
tizzy		honey	whinny		
		brownie	beanie		