|   | I  | е   | æ   | ٨   | a                                       | ប   |
|---|--|---|---|---|---|---|
| Fricatives<br>SFWF<br>Mastered first<br>word finally. | miss kiss Liz fizz whiff biff live give wish | mess<br>guess<br>says<br>Des<br>eff<br>chef<br>rev<br>Bev<br>mesh | mass gas jazz has gaffe graph have Rav cash | bus fuss buzz fuzz cuff tough dove glove rush | moss boss Oz was cough off of Dov posh  | bus fuss buzz fuzz cuff tough dove glove rush |
| Velars<br>SFWF<br>Mastered first<br>word finally.     | pick<br>wick<br>fig<br>twig<br>wing<br>sing  | peck<br>neck<br>peg<br>beg  | mash  pack back wag bag bang fang           | tuck<br>luck<br>bug<br>mug<br>bung<br>rung    | wash lock knock fog log song long       | tuck<br>luck<br>bug<br>mug<br>bung<br>rung    |
| Voiceless<br>Stops<br>SFWF                            | zip<br>dip<br>mitt<br>hit<br>wick<br>sick    | yep<br>Shep<br>net<br>pet<br>neck<br>deck                         | nap<br>lap<br>bat<br>pat<br>yak<br>pack     | cup<br>pup<br>nut<br>hut<br>luck<br>buck      | top<br>pop<br>hot<br>dot<br>wok<br>sock | cup<br>pup<br>nut<br>hut<br>luck<br>buck      |

<sup>&</sup>quot;Favoured Final Consonants" and Short Vowels

| p<br>θ | b<br>ð | t<br>s | d<br>z | k<br>∫ | <b>g</b><br>3 | f<br>tf | v<br>dʒ<br>h |  |
|--------|--------|--------|--------|--------|---------------|---------|--------------|--|
| m      | n      | ŋ      | I      | r      | W             | j       | h            |  |

**English Consonants** 

#### **Final Consonants**

Most consonants are mastered first SIWI. The exceptions are velars and fricatives which are mastered first SFWF. English has a LOT of final consonants, the most prevalent of which are velars, fricatives and voiceless stops. In typical development, children produce codas (final consonants) more often after short (lax) vowels. When working on eliminating Final Consonant Deletion choose words like bus, check, cop, rather than base, choke, keep where the vowel is long (tense). At first, credit any final consonant, building on what the child already has in his or her inventory. If possible, select words with 'favoured' (in the language) final consonants: i.e., fricatives, velars and voiceless stops.











