











Toddlers have a tendency to produce /i/ as the second vowel of a CVCV word, or babble, Capitalise on this tendency: start by teaching them to use two different syllables in a CVCV sequence, with /i/ in the second CV e.g., /dædi/, /tedi/ . Note that /i/ is a high front vowel and that the alveolars, like /d/ tend to co-occur in English with high front vowels /iː/, /ɪ/.

## One syllable

/t/ wit fit sit bit pit zit nit spit kit mitt hit knit	beat heat beet meat cheat meet	sheet gric street hid sweet kid treat lid tweet skid squ	bead bleed knead lead read	reed seed speed steed swede	/S/ bliss kiss miss Swiss this	fleece grease lease niece peace piece geese
fizz quiz his Liz Whiz tizz	bees breeze cheese fees fleas freeze frieze keys knees peas please seize sneeze squeeze tease tees these trees wheeze	bin chir din fin grir in inn kin shir shir thin twir win	bean clear gene gree keen lean mear pree quee scen scree splee teen	n n n n en e	bill chill krill dill drill fill frill grill hill ill kill mill nil pill quill sill skill still still thrill till	wheel trill twill will deal eel feel heal heel keel kneel meal peal peel real reel seal squeal steel veal

## Two syllables

/t/		/d/		/s/		
auntie	pity	buddy		bossy		
chitty	potty	caddy		fussy		
city	pretty	daddy		messy		
gritty	spotty	muddy		pussy		
grotty	witty	Noddy		sassy		
kitty	Scottie	teddy		wussy		
pastie	sheltie	birdie		pixie		
knotty						
/z/		/n/		/\/		
busy		bonny	nanny	billy	frilly	
dizzy		bunny	penny	chili	hilly	
fizzy		funny	skinny	chilly	lily	
frizzy		granny	sunny	filly	silly	
tizzy		honey	whinny	-	-	
		•	beanie			
			brownie			