

# ALPHA

## Assessment Link Between Phonology and Articulation Picture Stimuli

Robert J. Lowe, PhD

The ALPHA pictures and format were modified in 2013 by Jordanian Speech-Language Therapist Hazem R. Al Ismail (see slide 56). The pictures are now in color, the sentence stimuli are on each slide, and the picture for word 23, “shoot”, has been changed. Every effort was made by both Caroline Bowen and Hazem Al Ismail to seek Robert J. Lowe’s approval for the modifications, but attempts to contact him were unsuccessful.

Emeritus Professor Lowe’s original black and white ALPHA pictures and test stimuli, that can be made into an easel book, are still available to download free from [www.speech-language-therapy.com](http://www.speech-language-therapy.com) along with the test manual and relevant data collection and analysis forms.

# Administration of the ALPHA

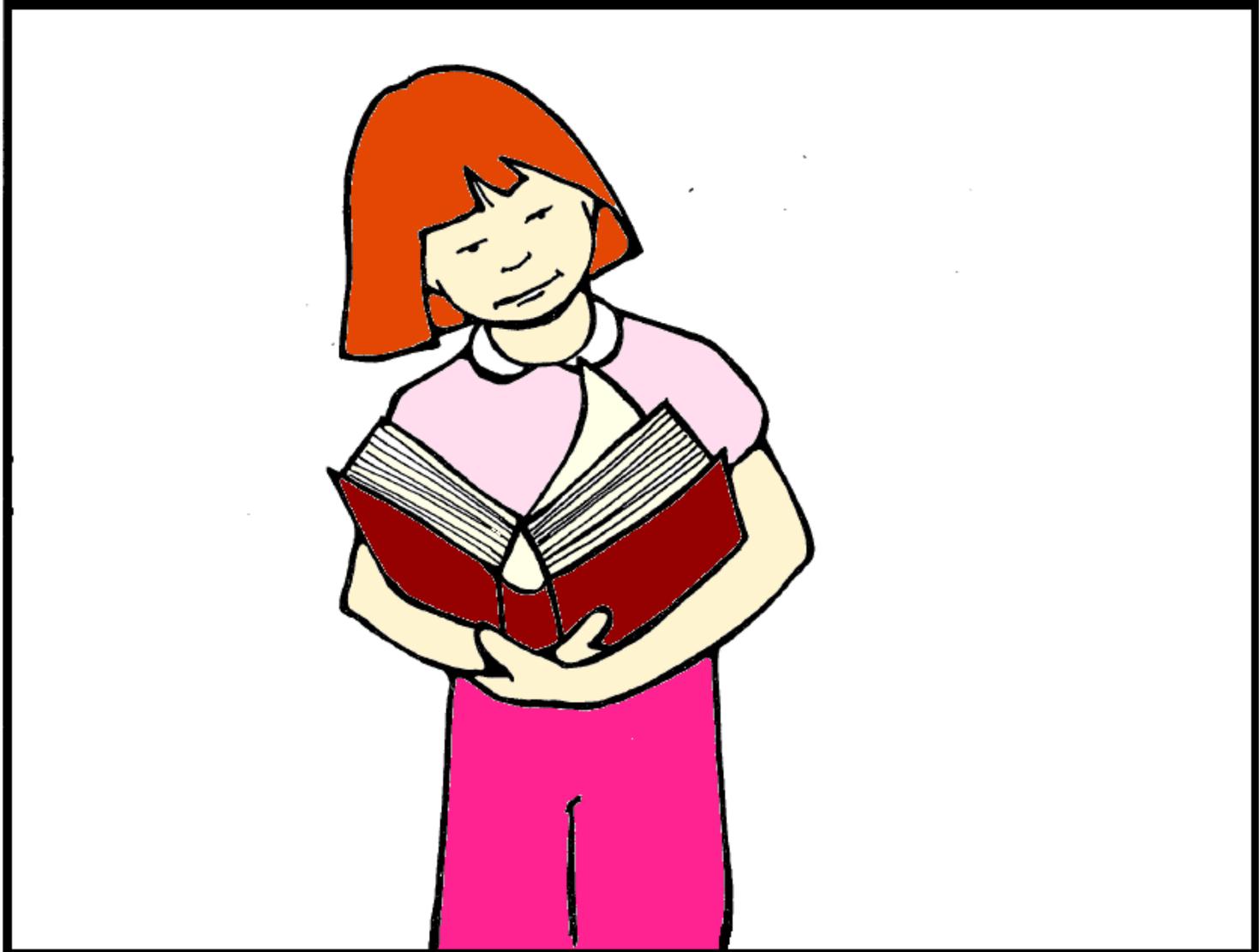
The 50 target words, shown in italics and red on the numbered slides, are included in short sentences. The examiner shows the child being tested the stimulus picture and says the sentence, which the child repeats. The examiner transcribes the target word as produced by the child. From the transcriptions of these target words, the examiner completes the assessment with traditional scoring for articulation errors or by analyzing the sound change errors for the presence of phonological processes. Test results enable the examiner to compare the child's performance with that of peers with age-typical speech, aged 3;0 to 8;11, through the use of the normative data, and to determine appropriate intervention goals. Items A and B, *cat* and *book*, are for practice.



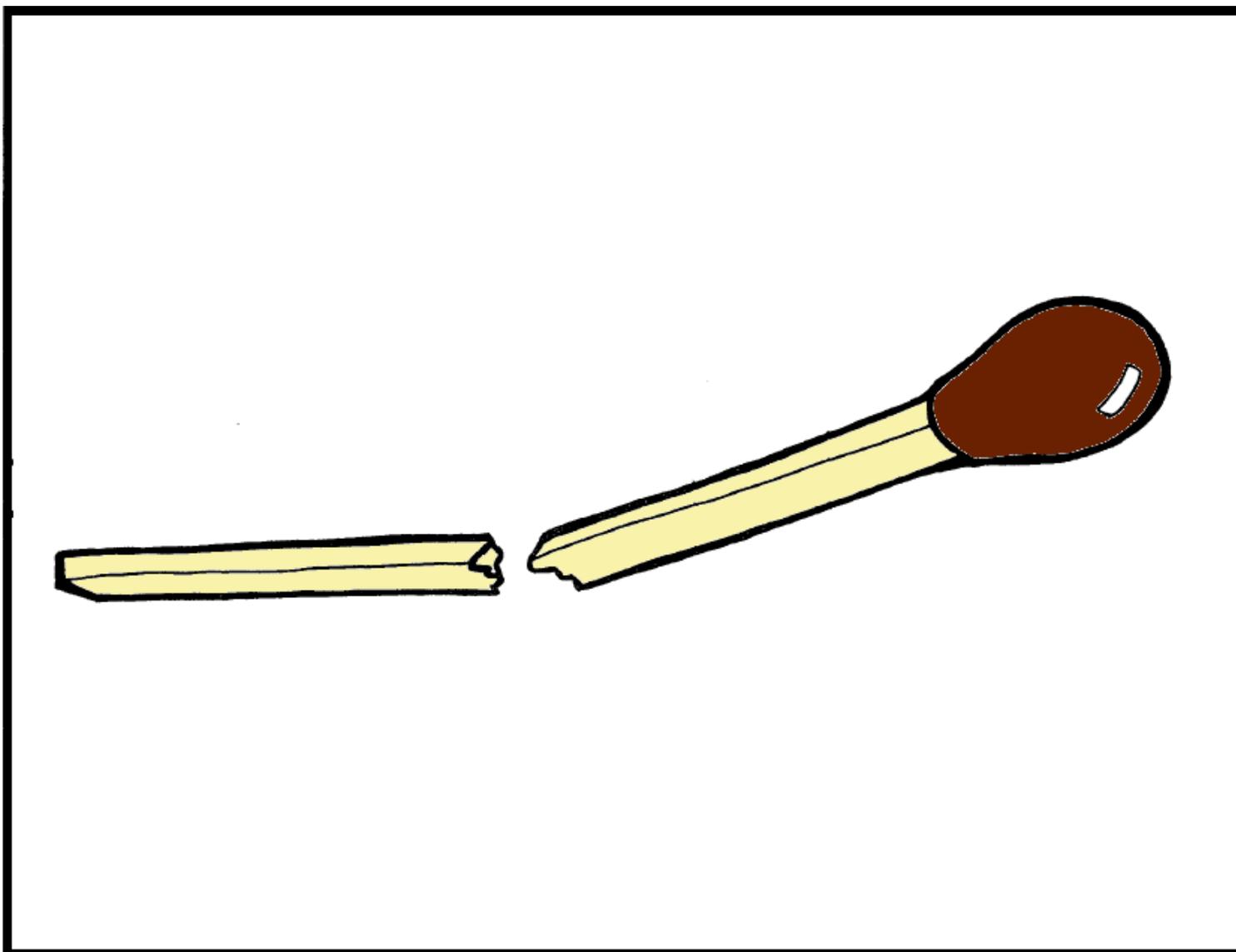
My cat is black.



The book is big.



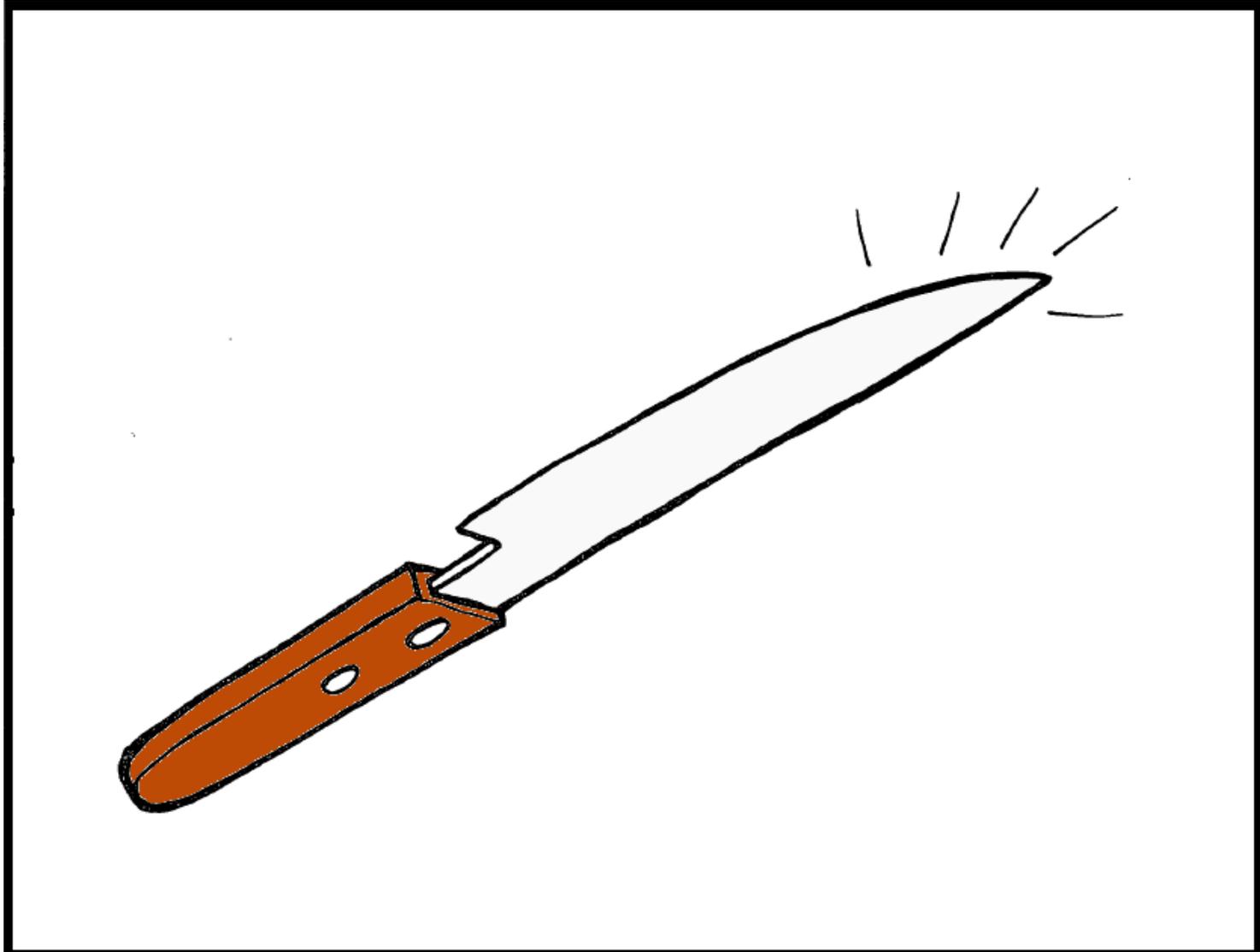
The *match* is broken.



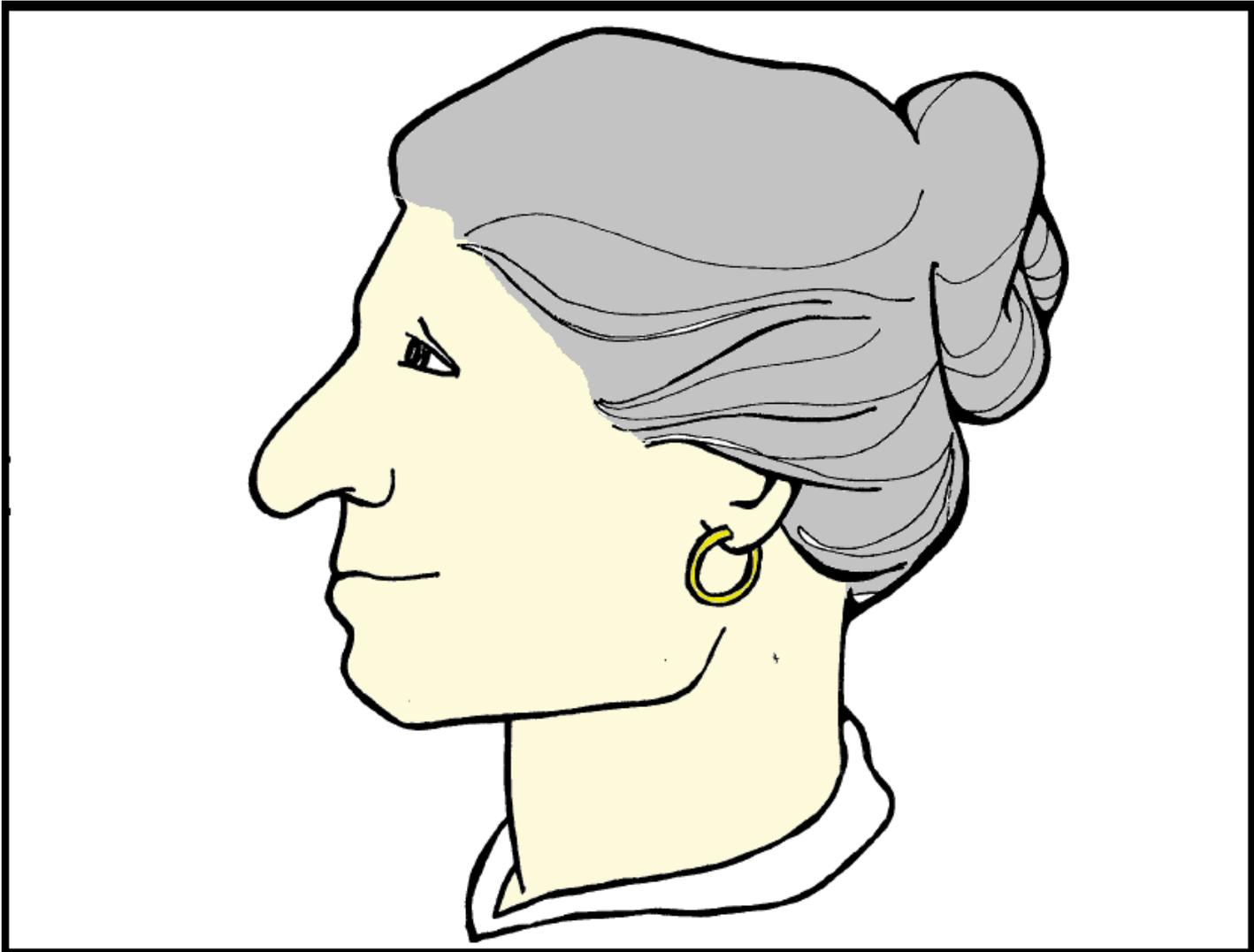
Her *mouth* is open.



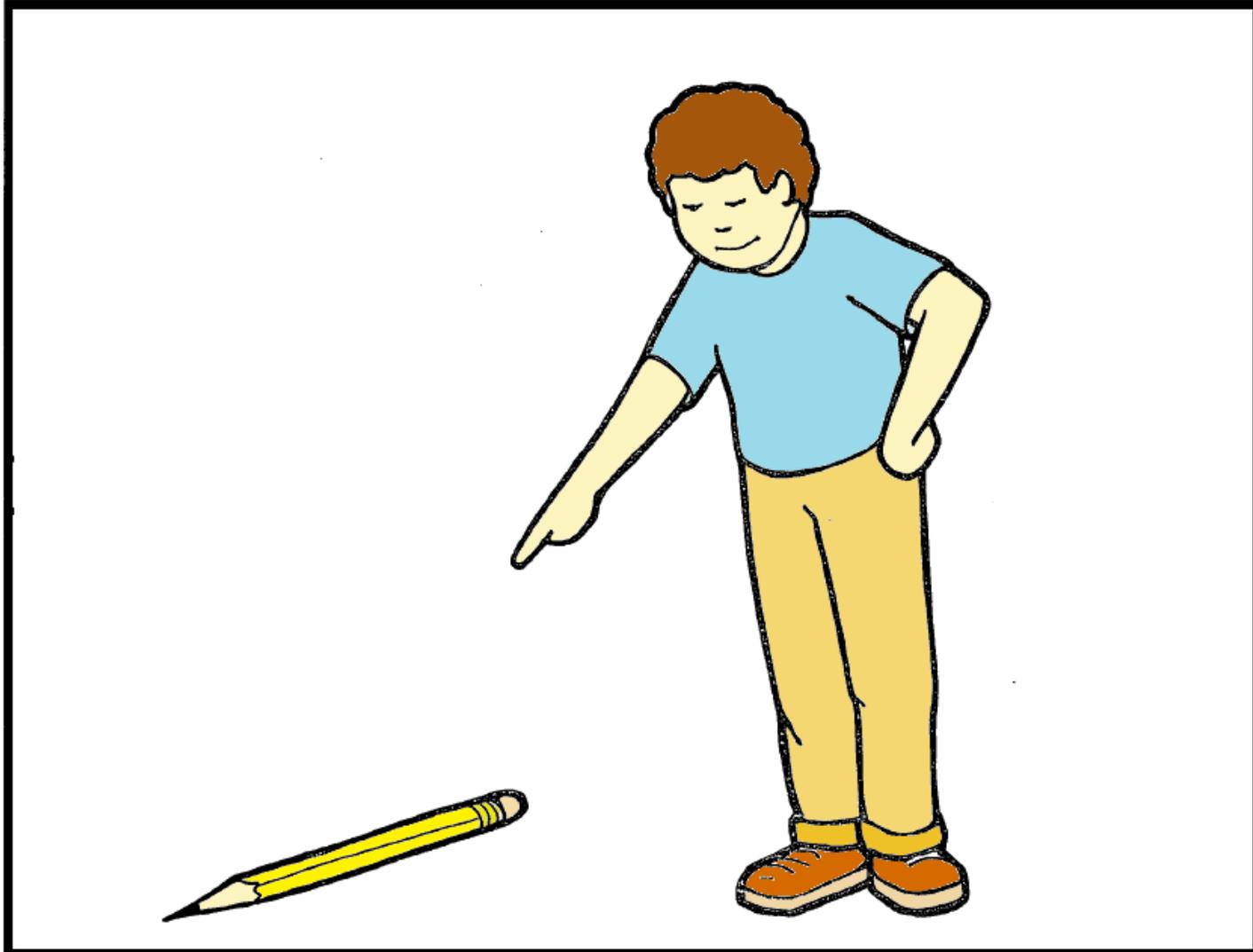
The *knife* is sharp.



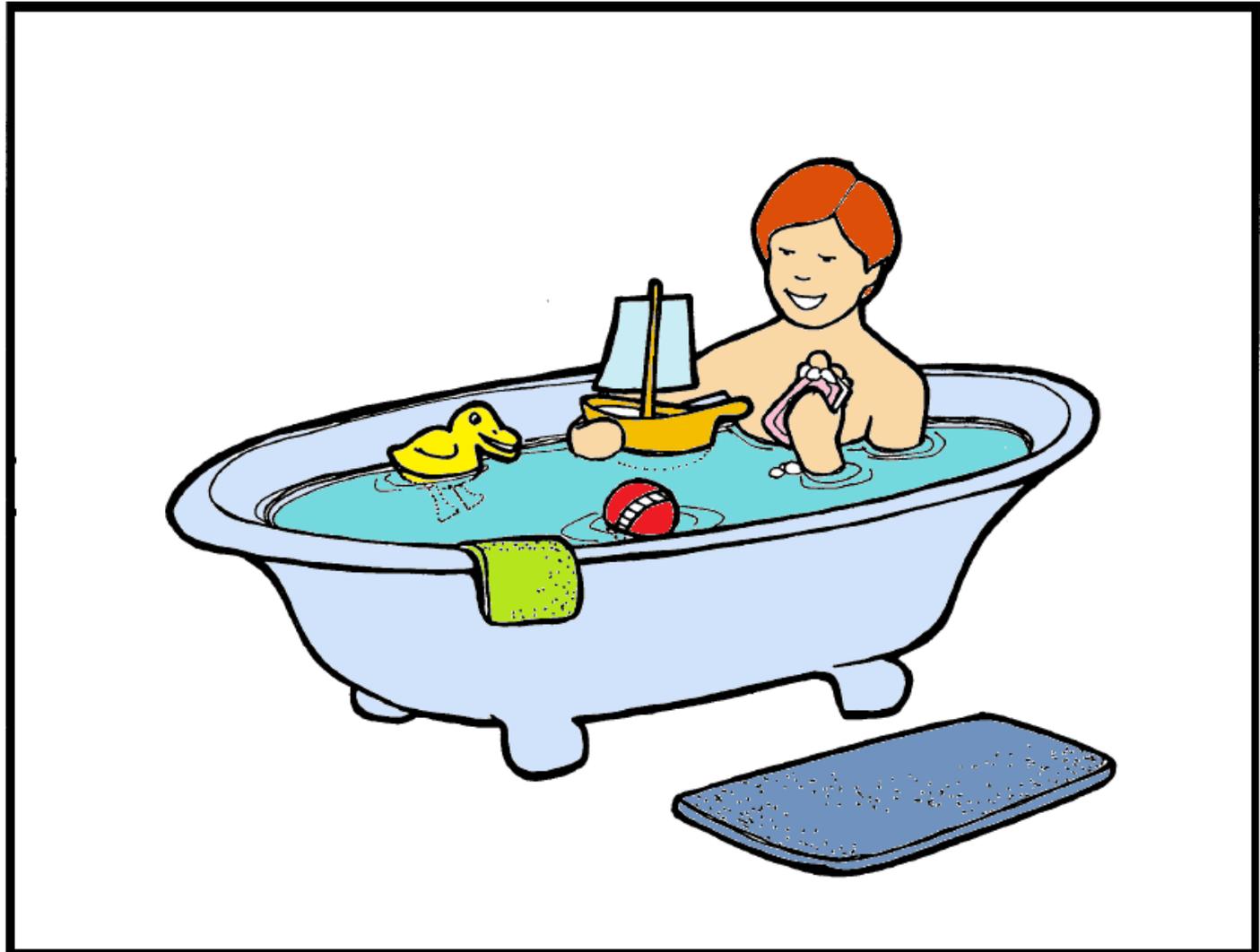
Her *nose* is big.



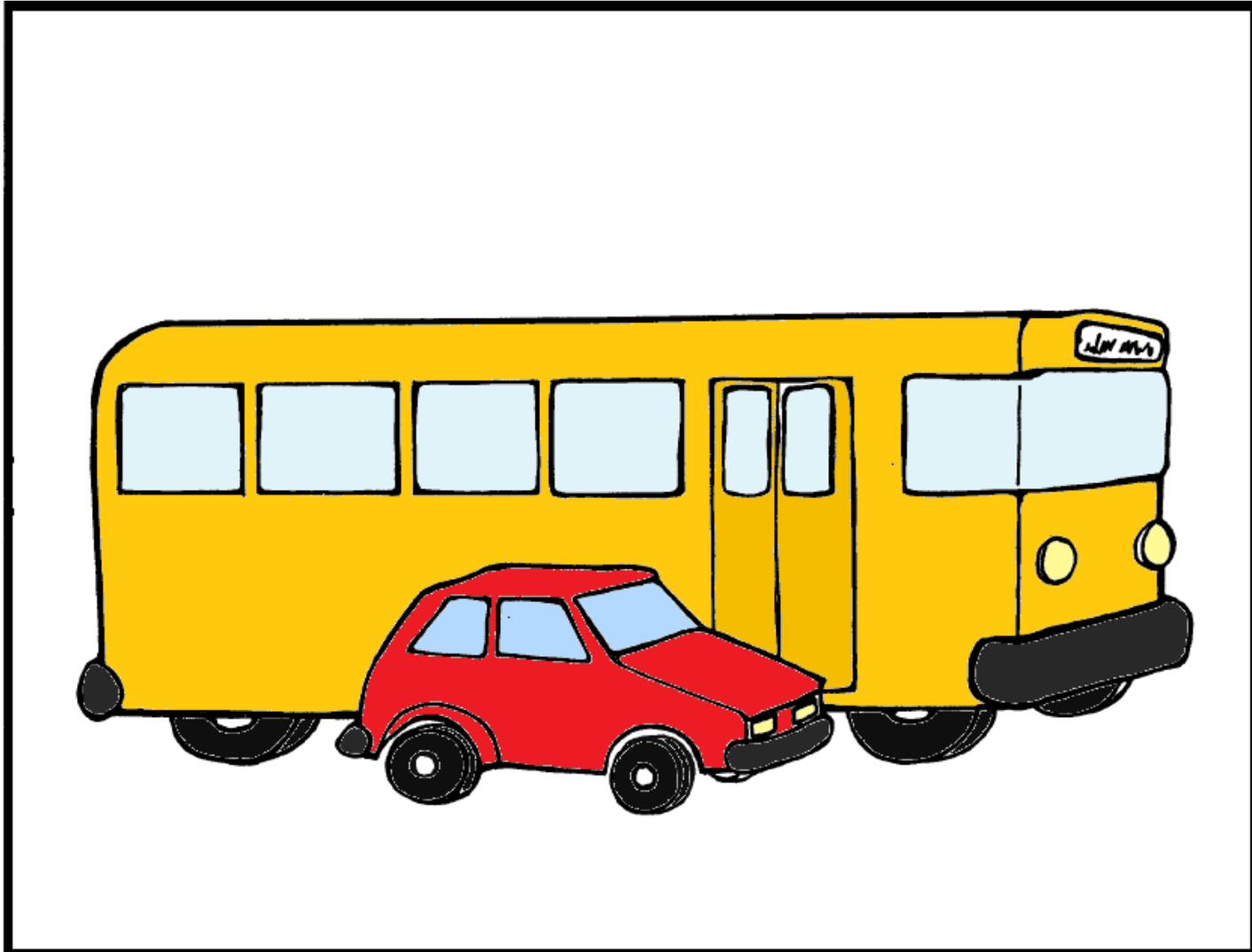
My *pencil* is big.



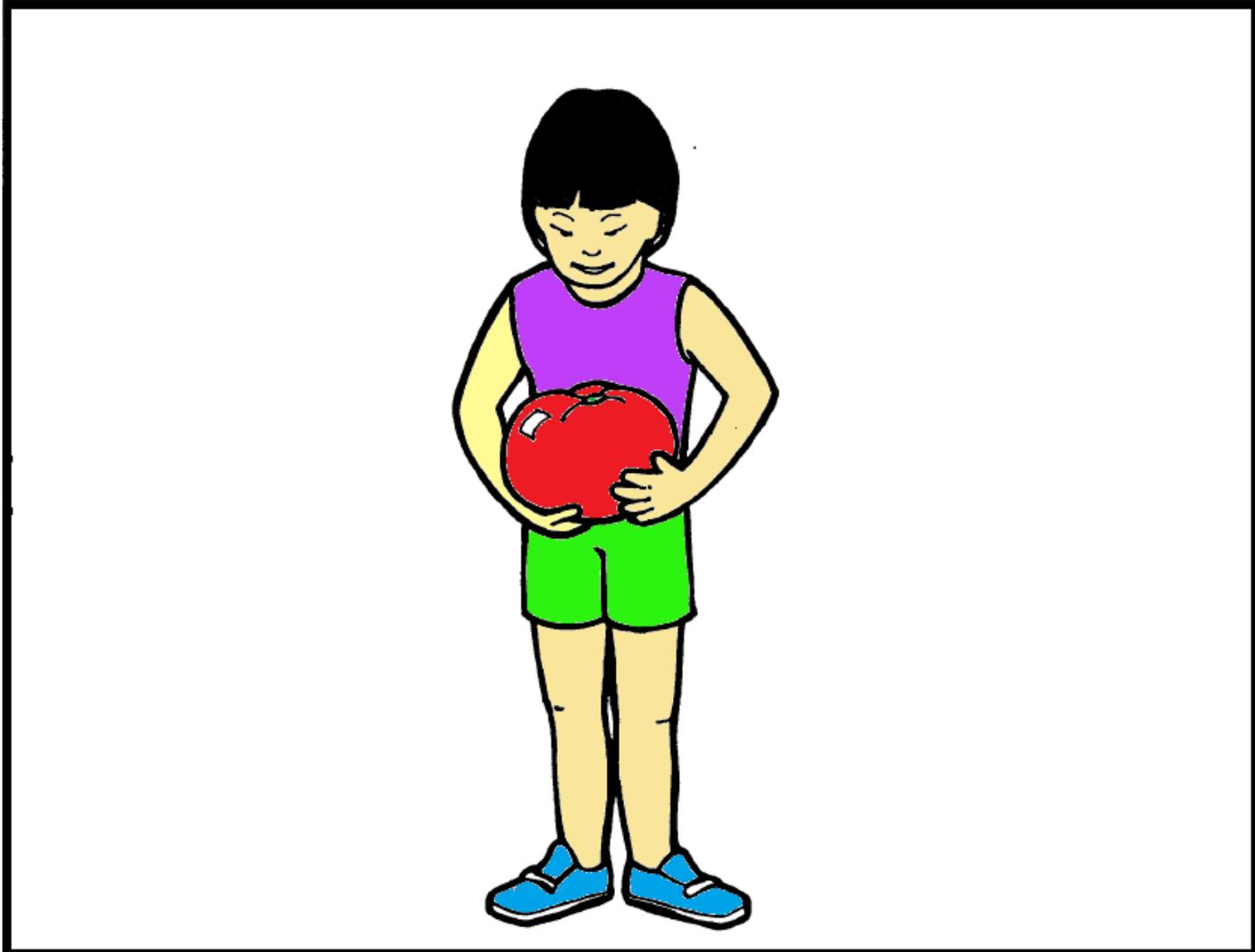
The *bath* is fun.



The *bus* is big.



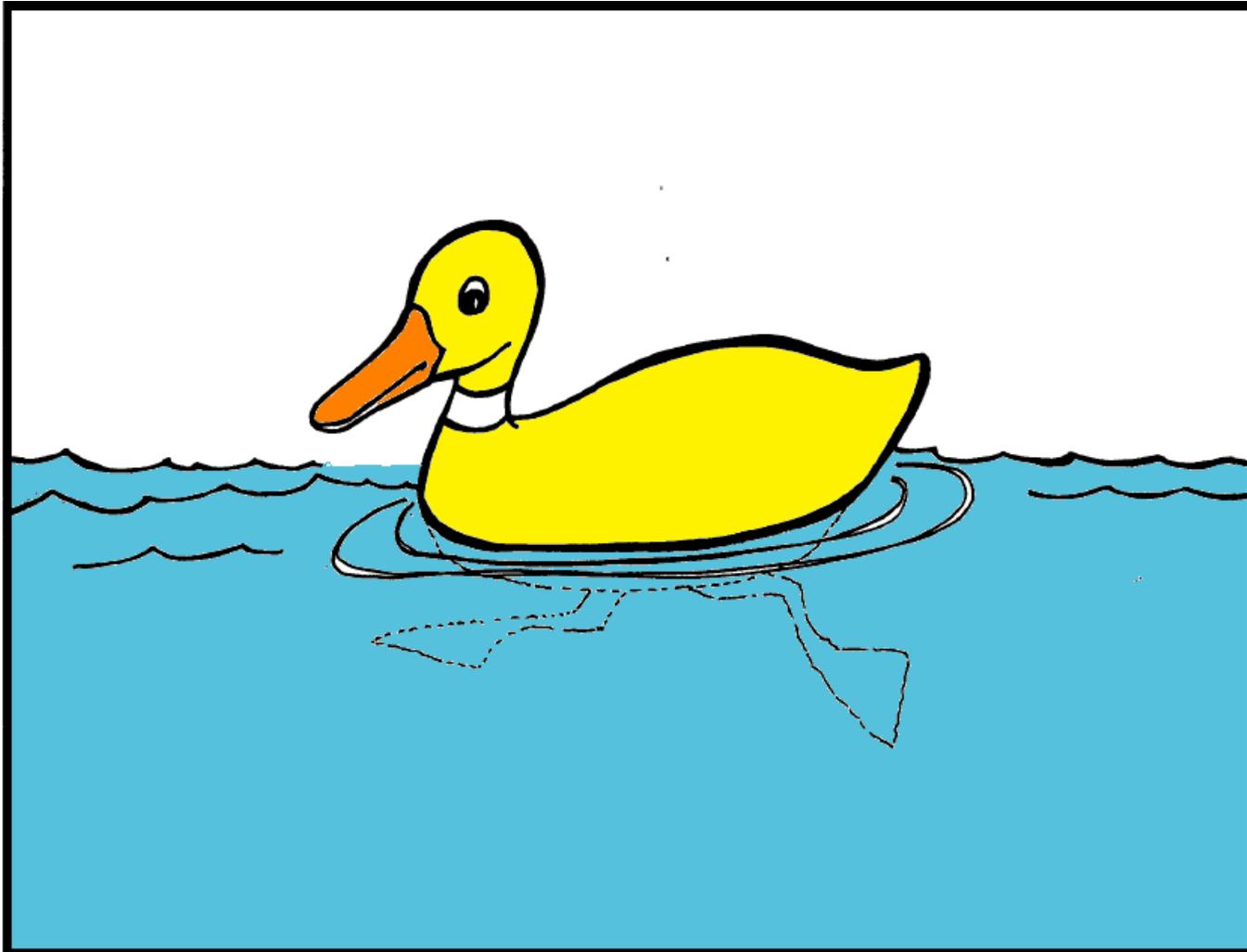
The *tomato* is big.



The *telephone* is ringing.



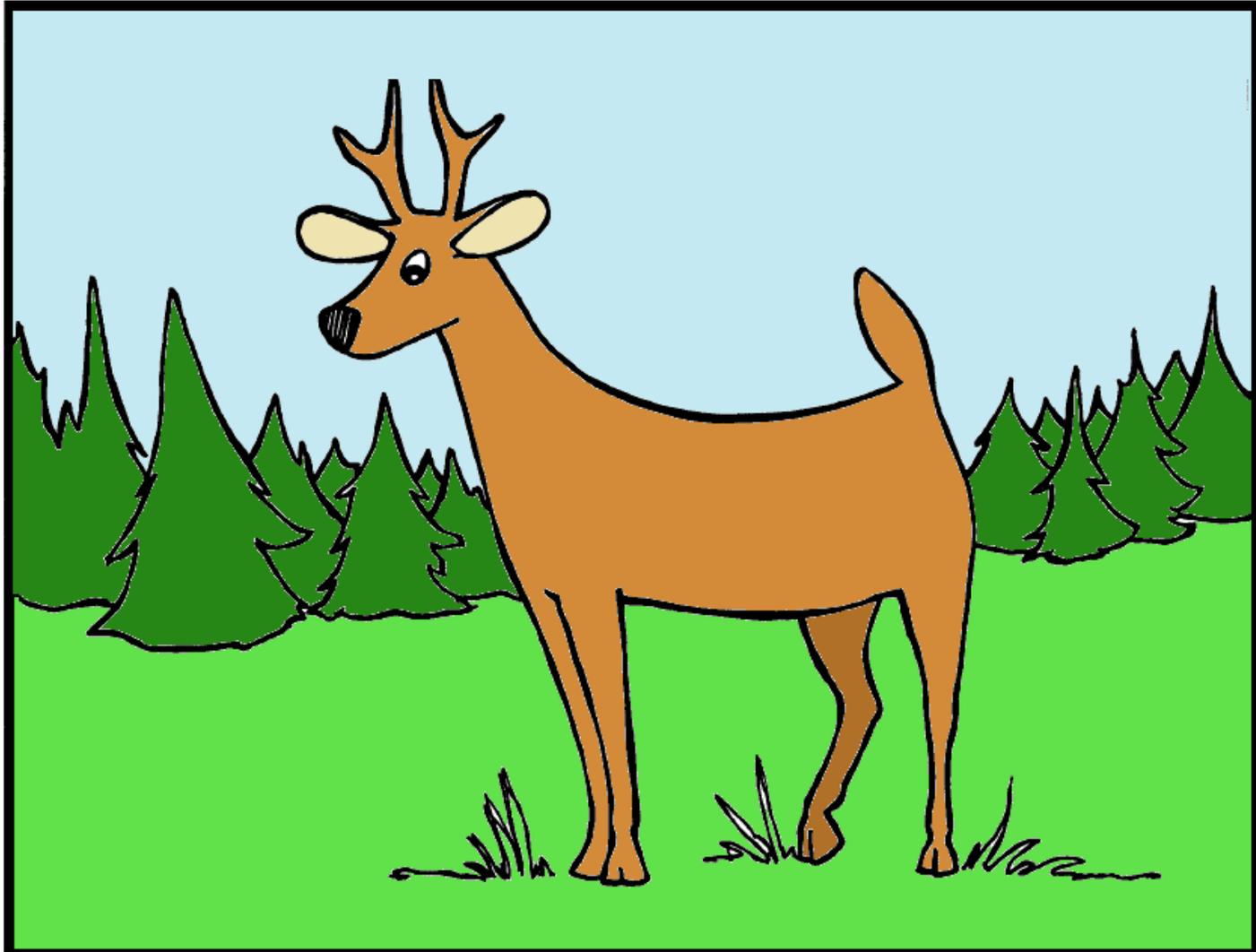
A *duck* is swimming.



The *ditch* is deep.



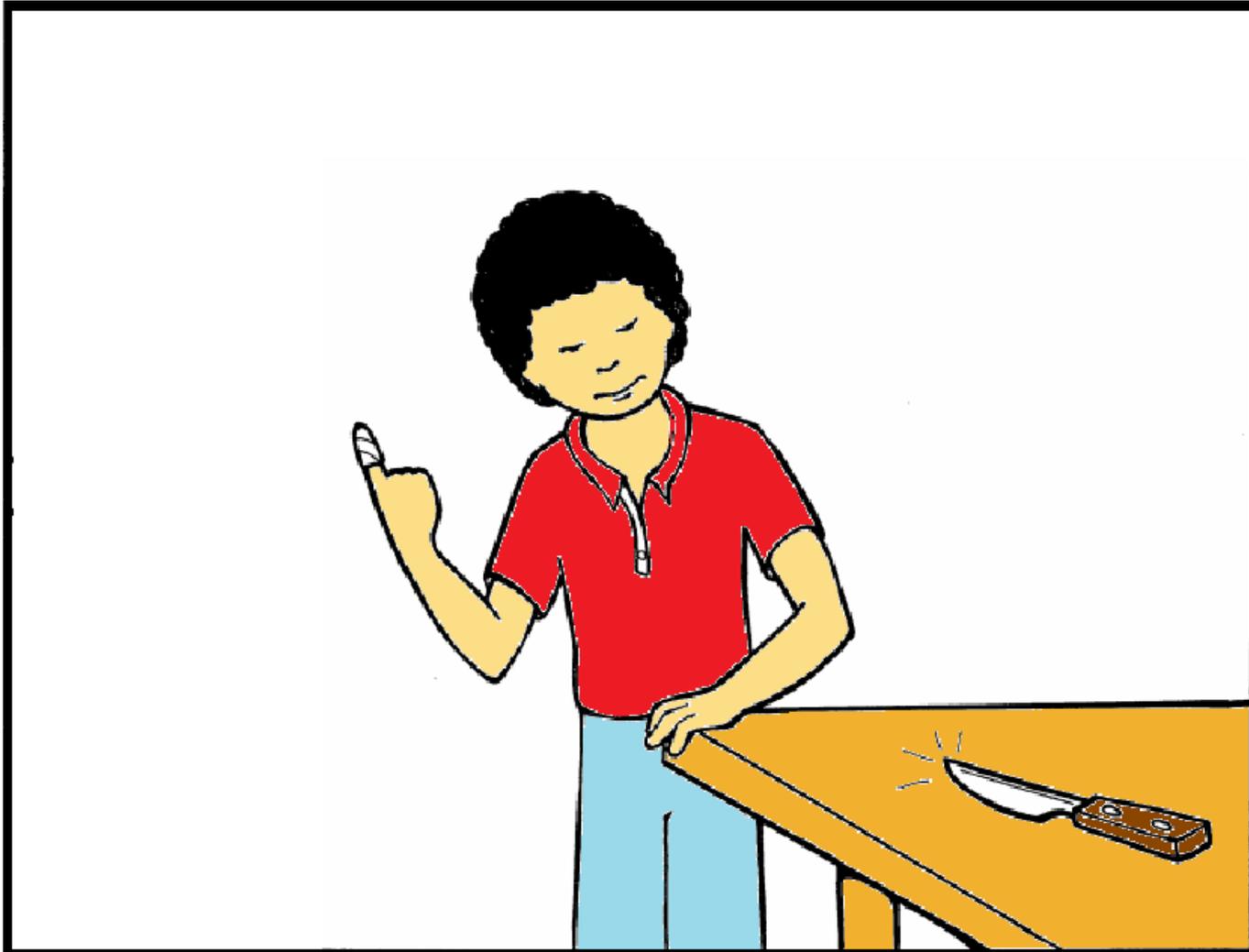
The *deer* is pretty.



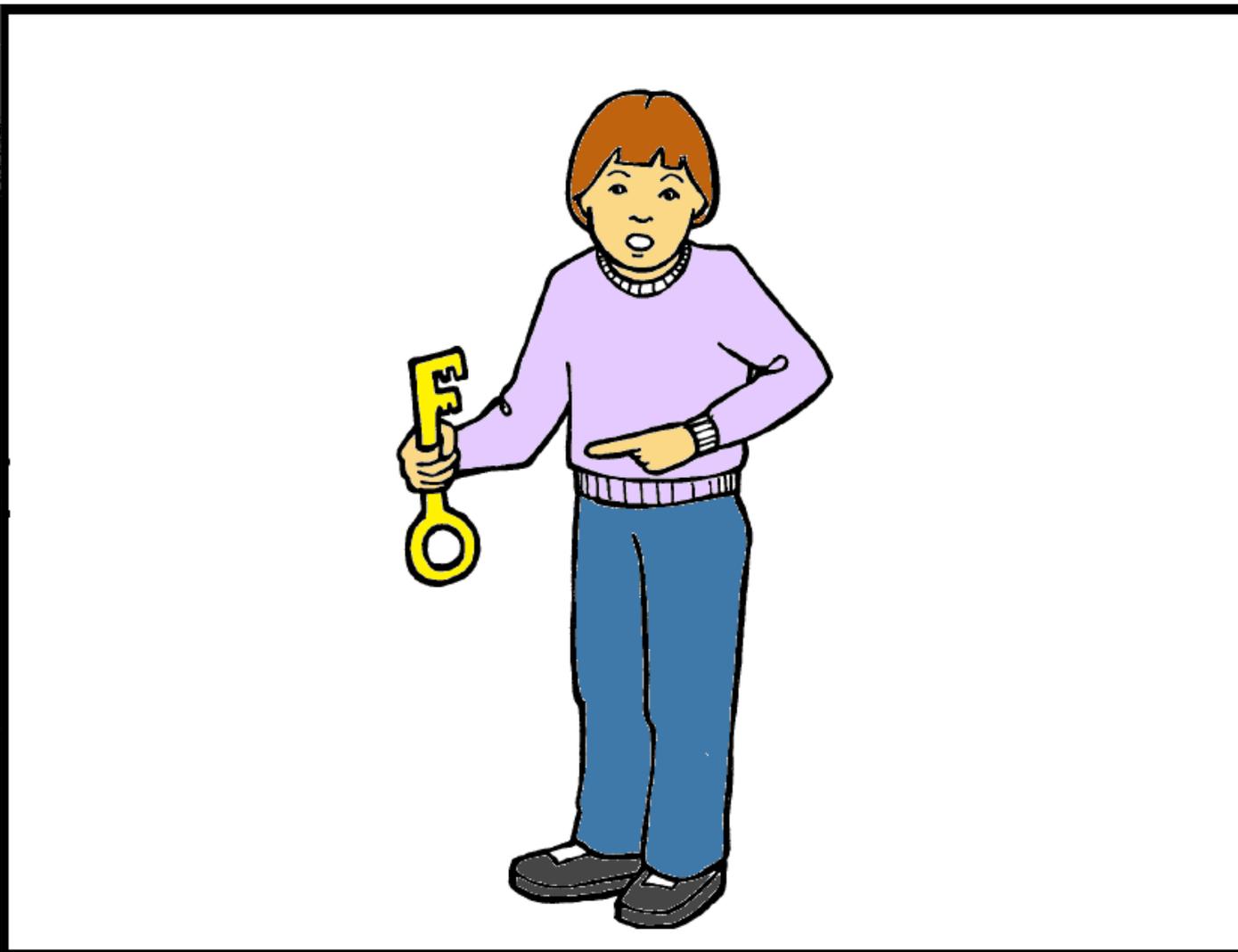
My *calendar* is ripped.



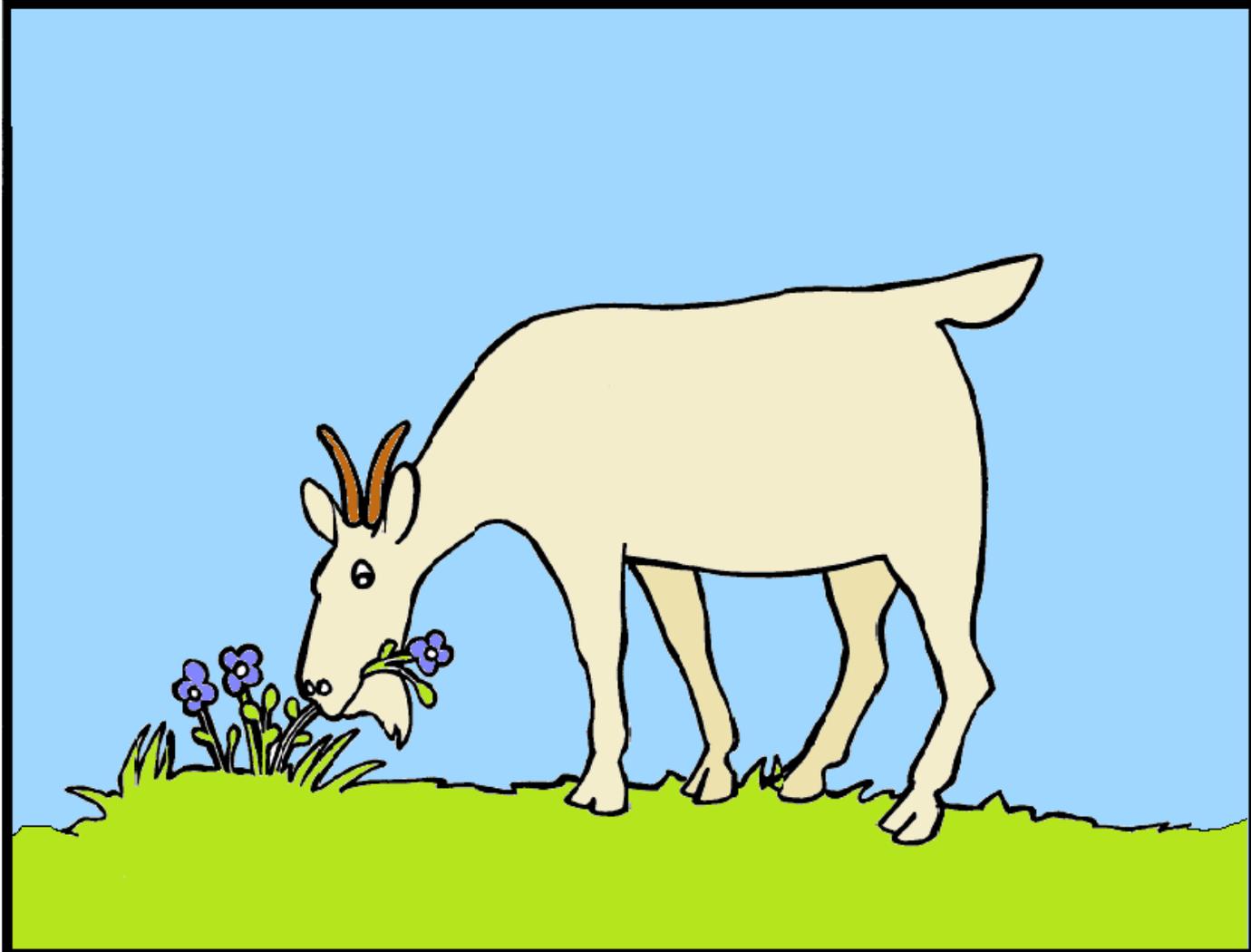
He *cut* his finger.



My *key* is big.



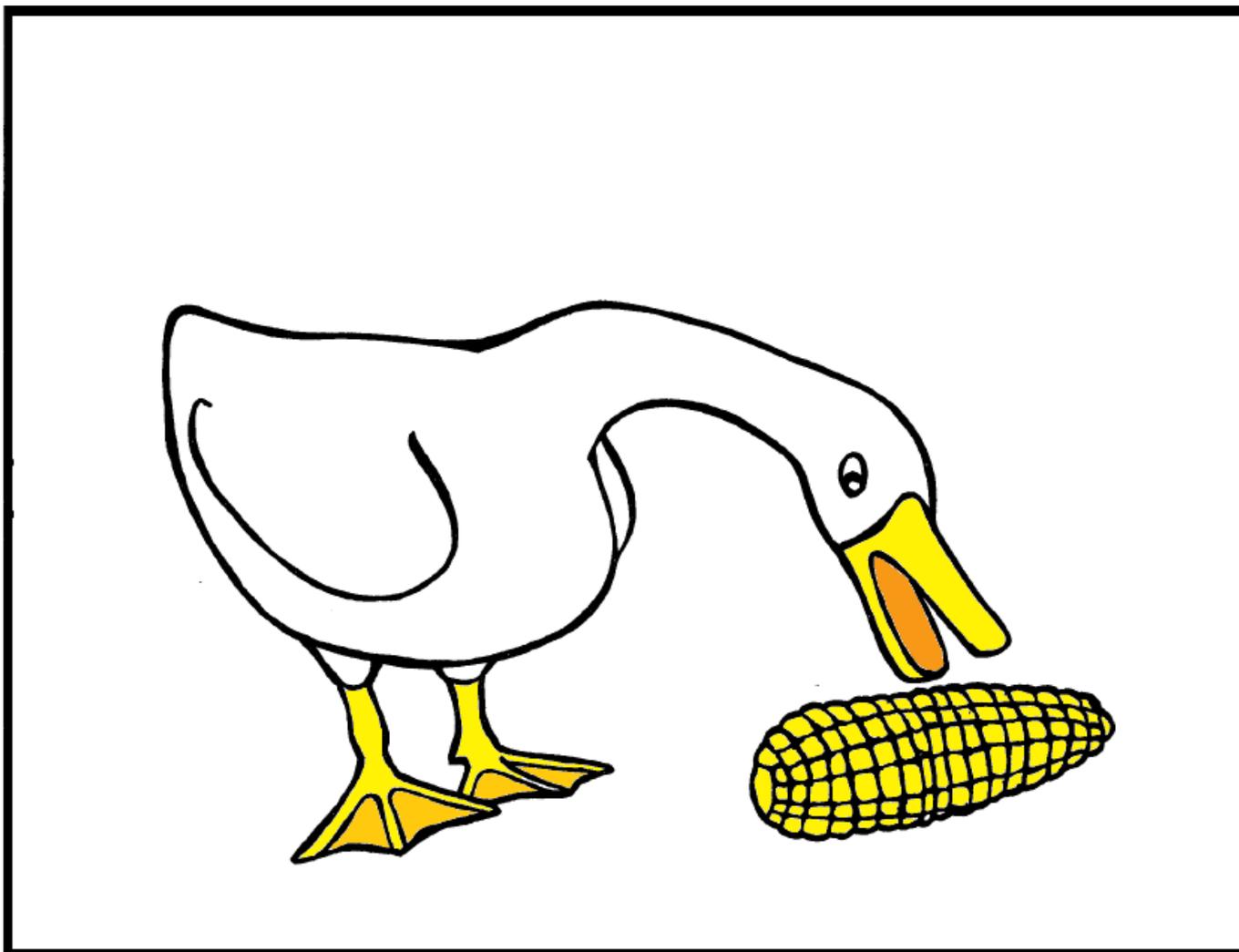
The *goat* is hungry.



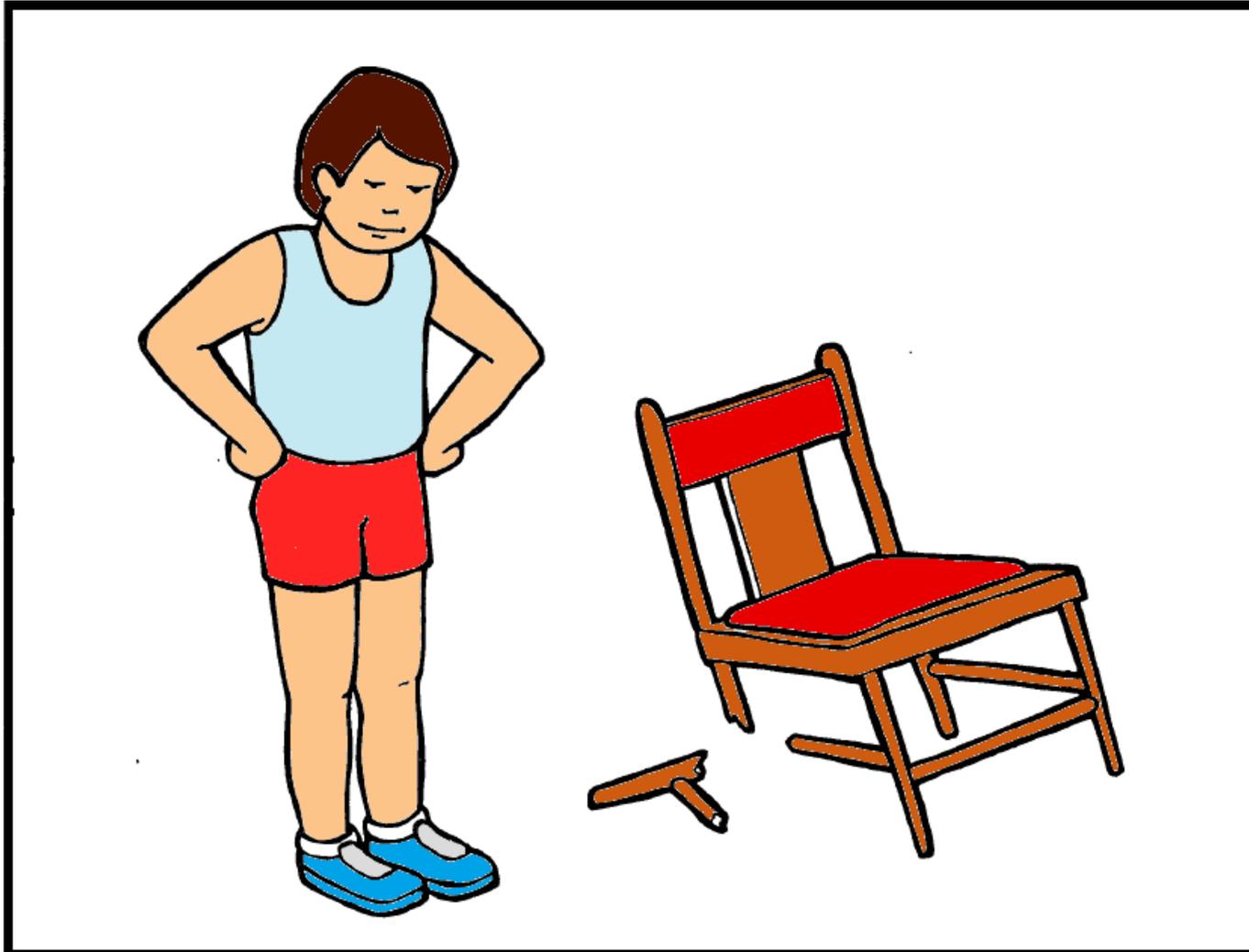
Throw the *garbage* out.



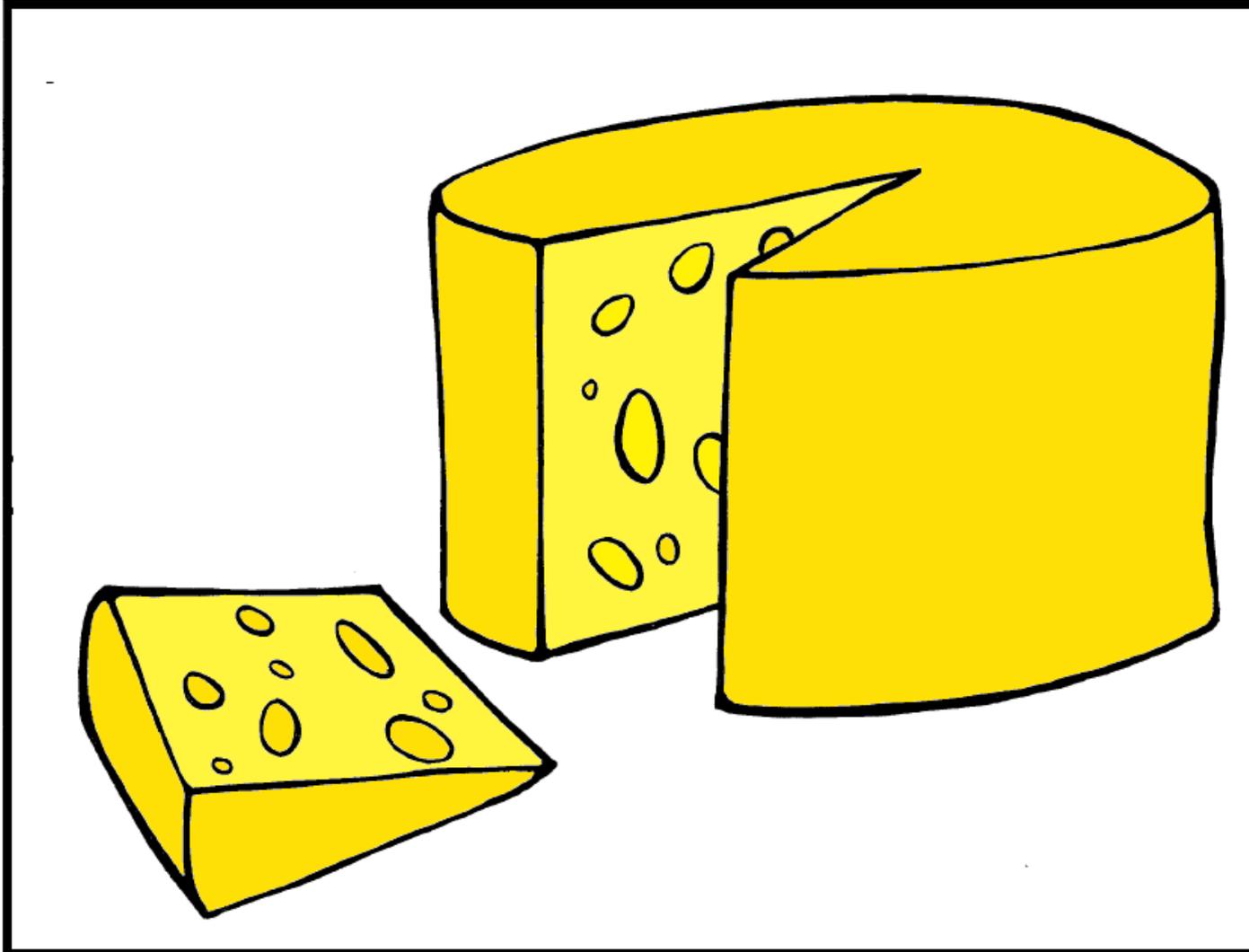
The *goose* is eating.



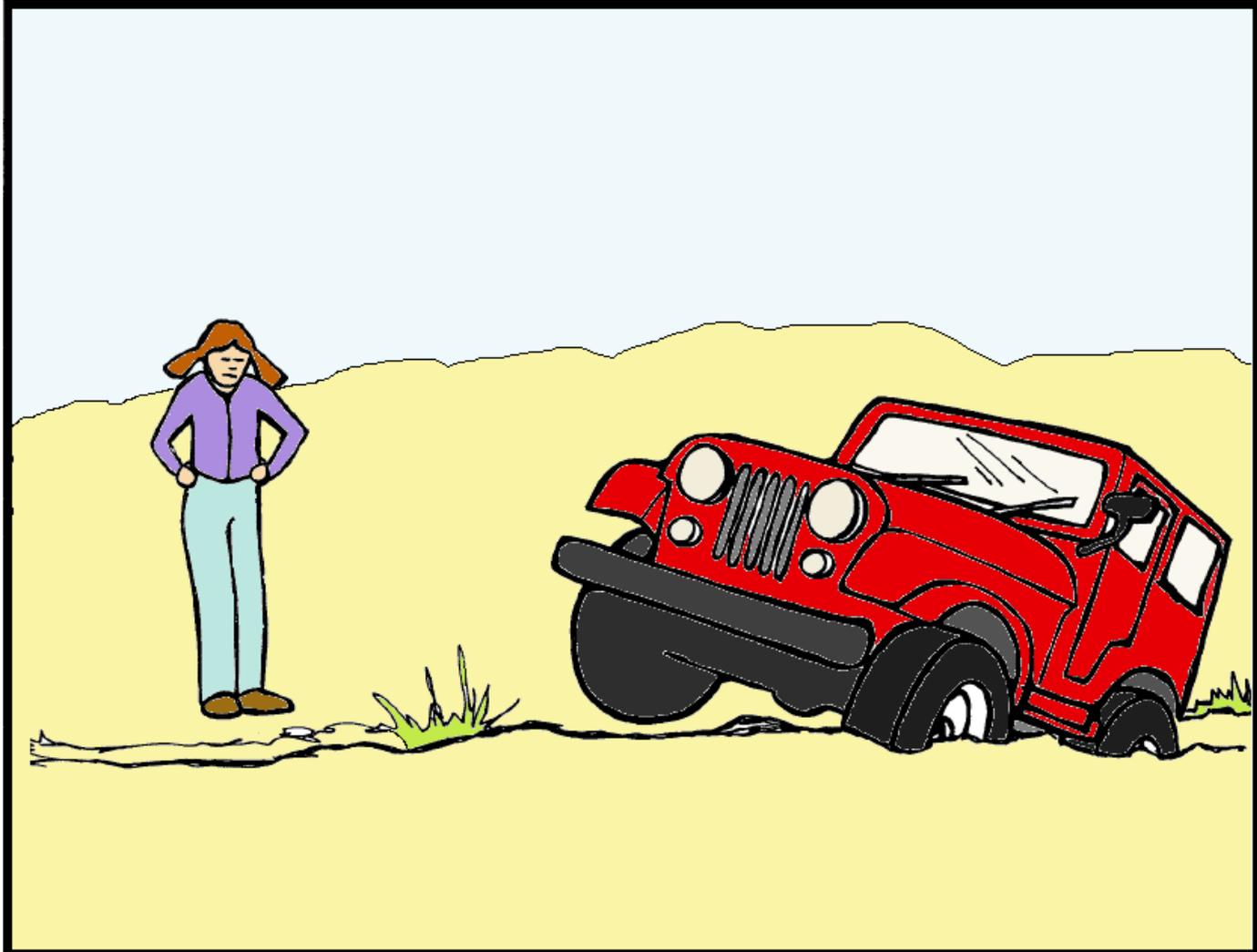
My *chair* is broken.



The *cheese* is cut.



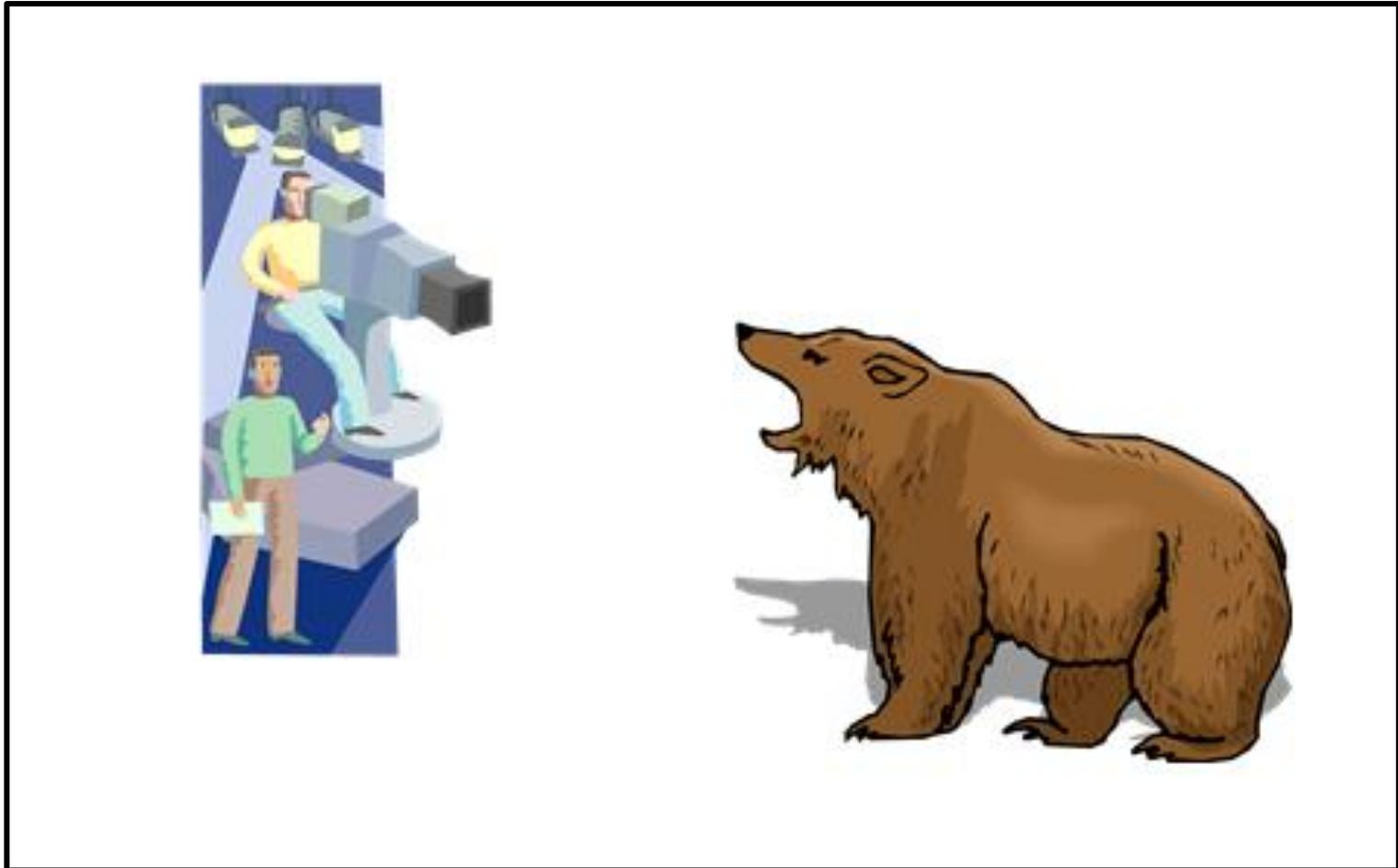
Her *jeep* is stuck.



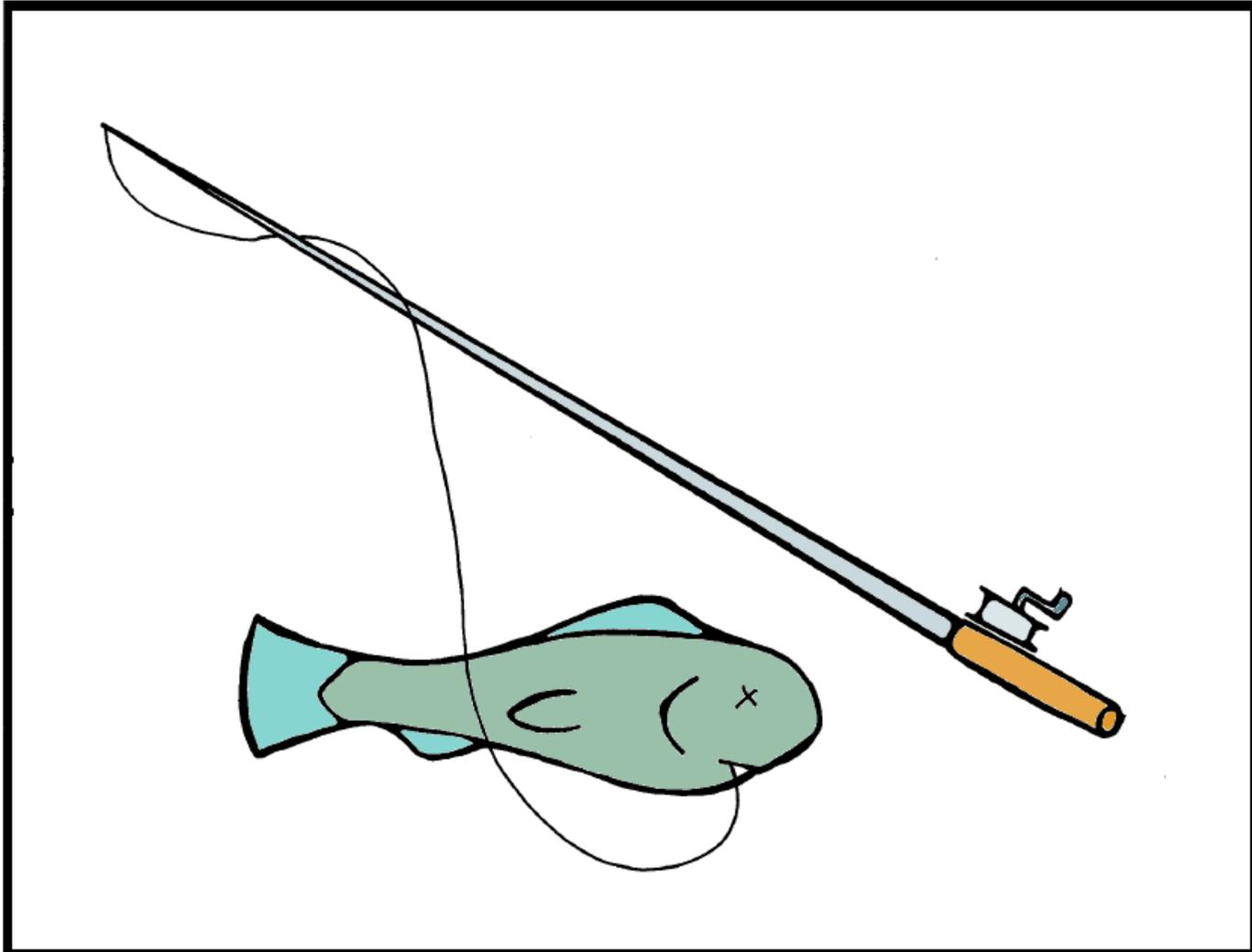
The *shop* is open.



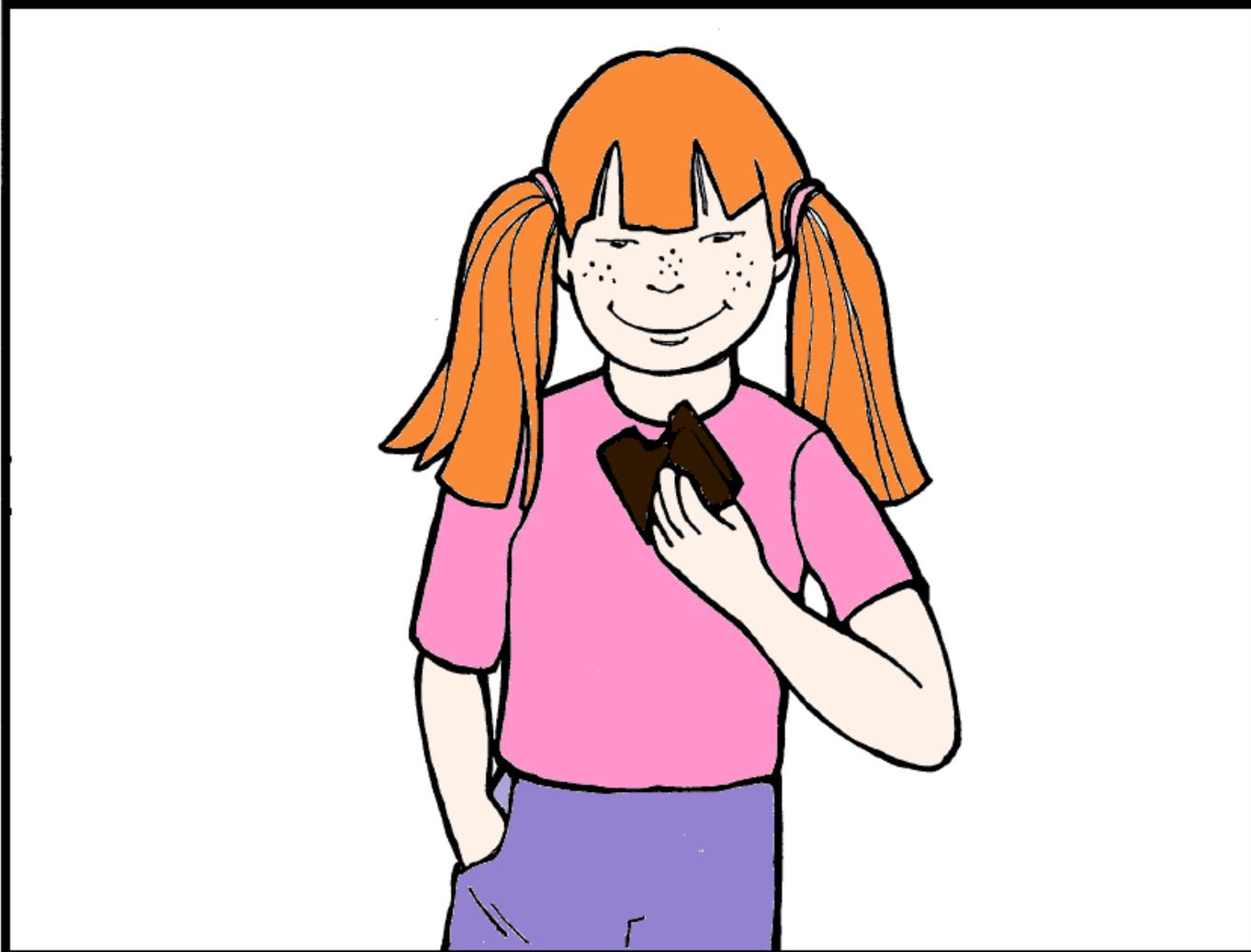
They *shoot* a bear.



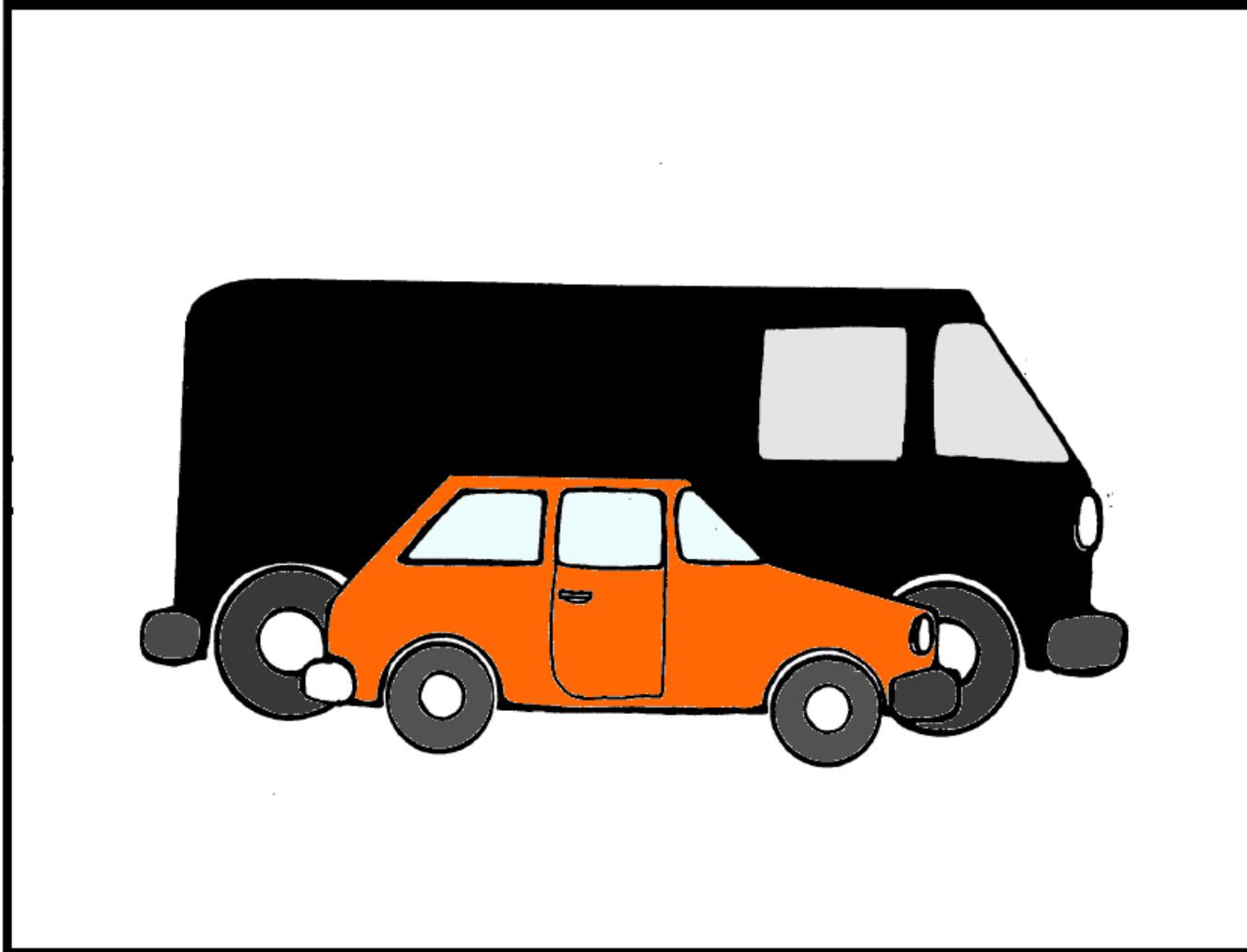
The *fish* is caught.



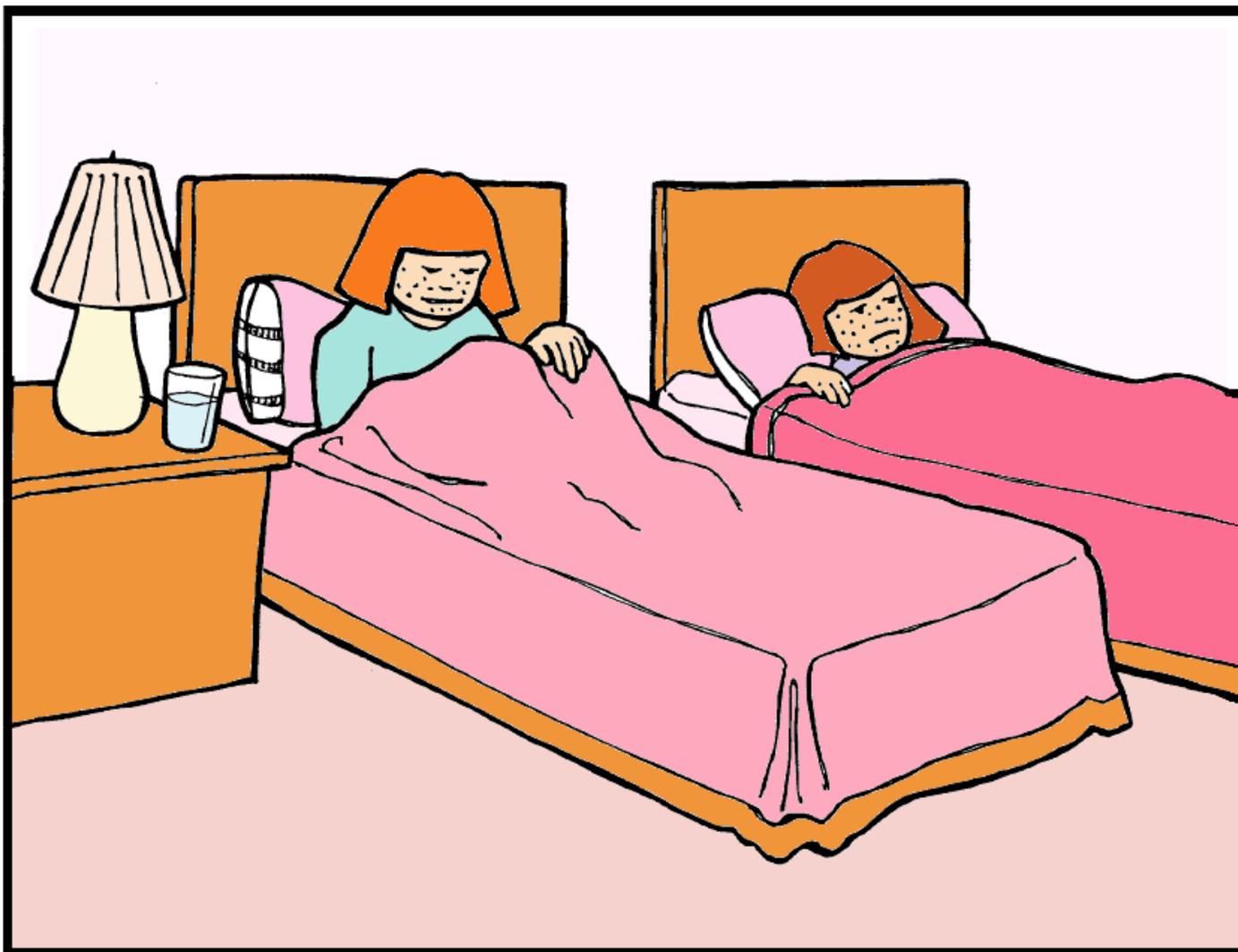
Her *fudge* is good.



The *van* is black.



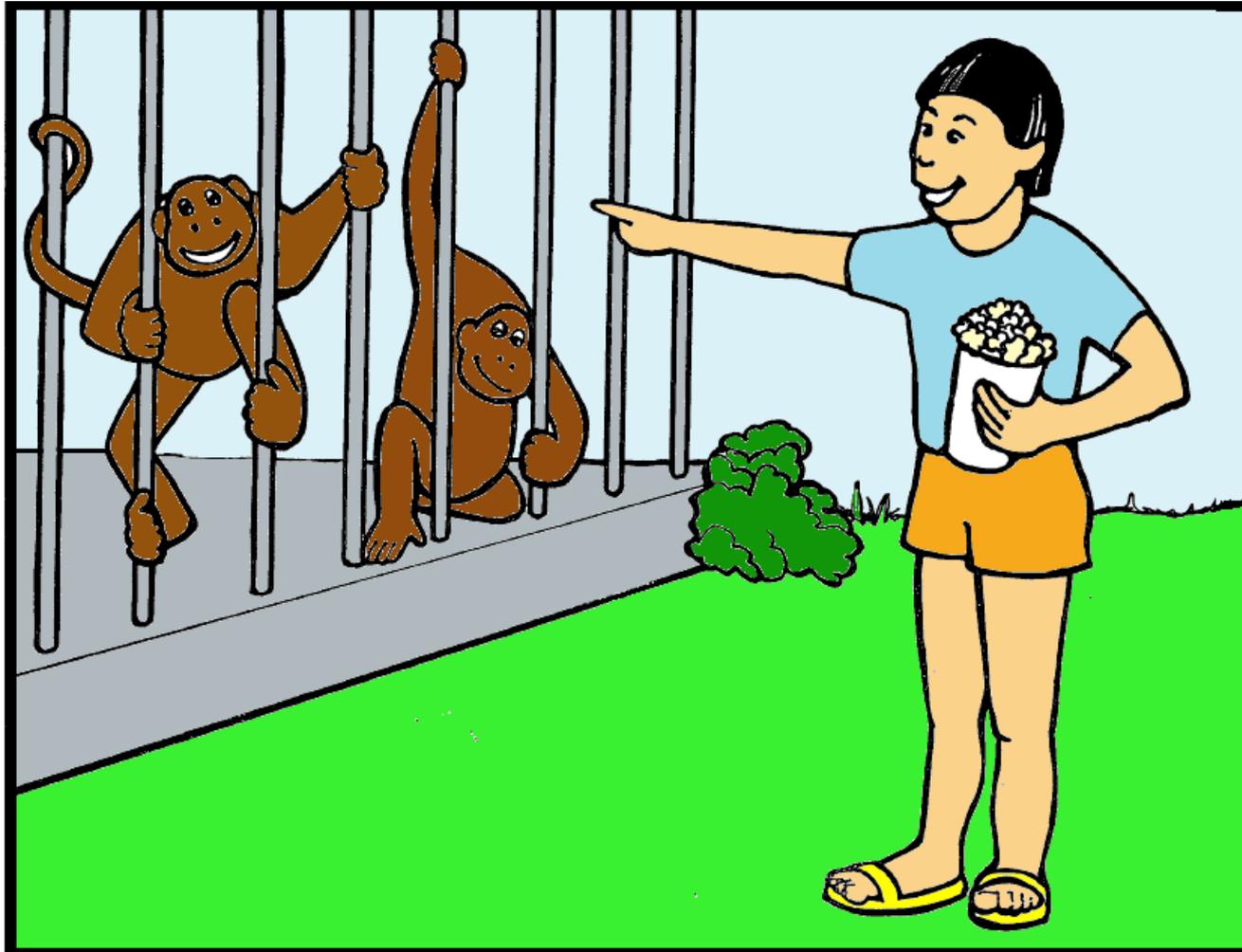
They are *sick* again.



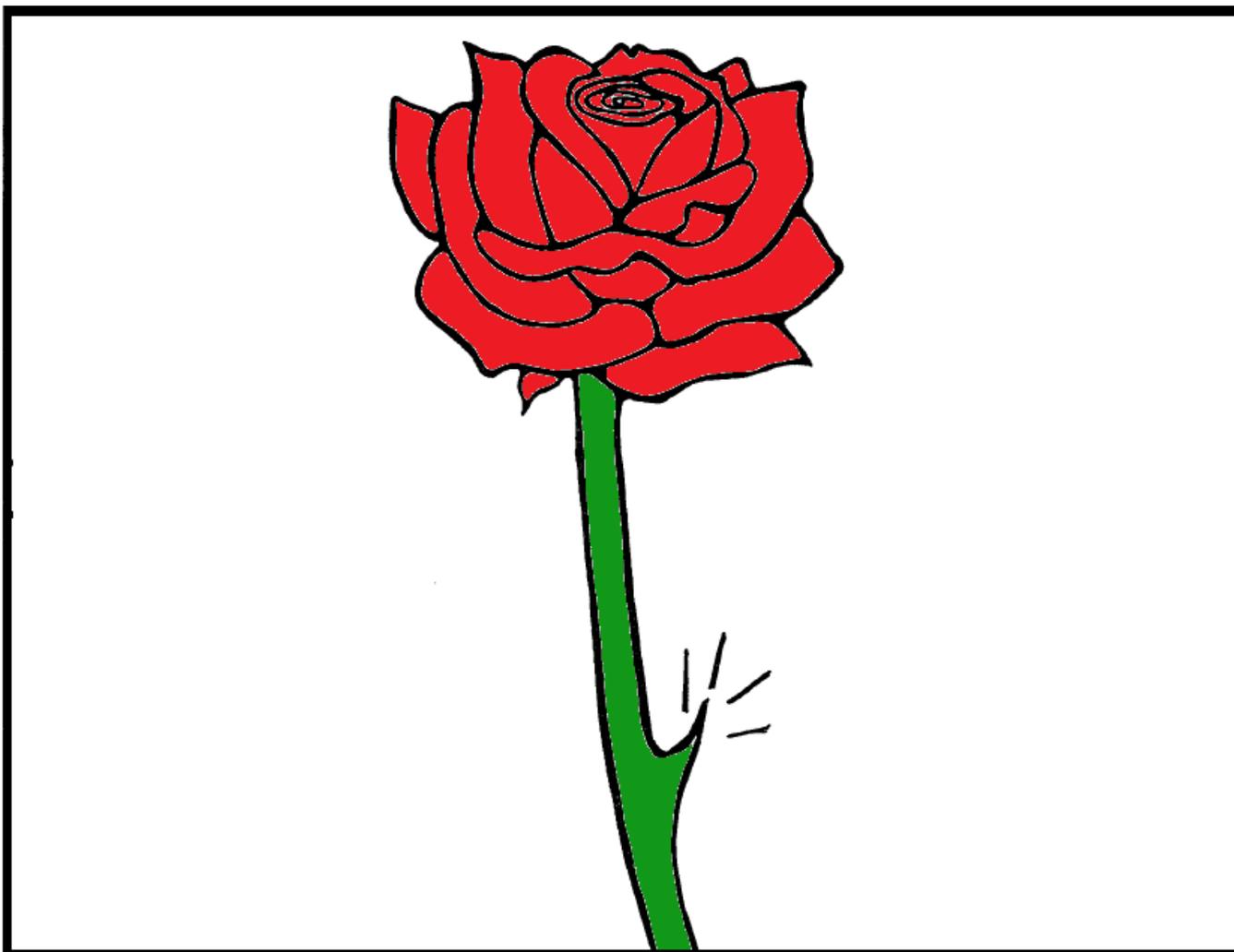
The *sad* woman cried.



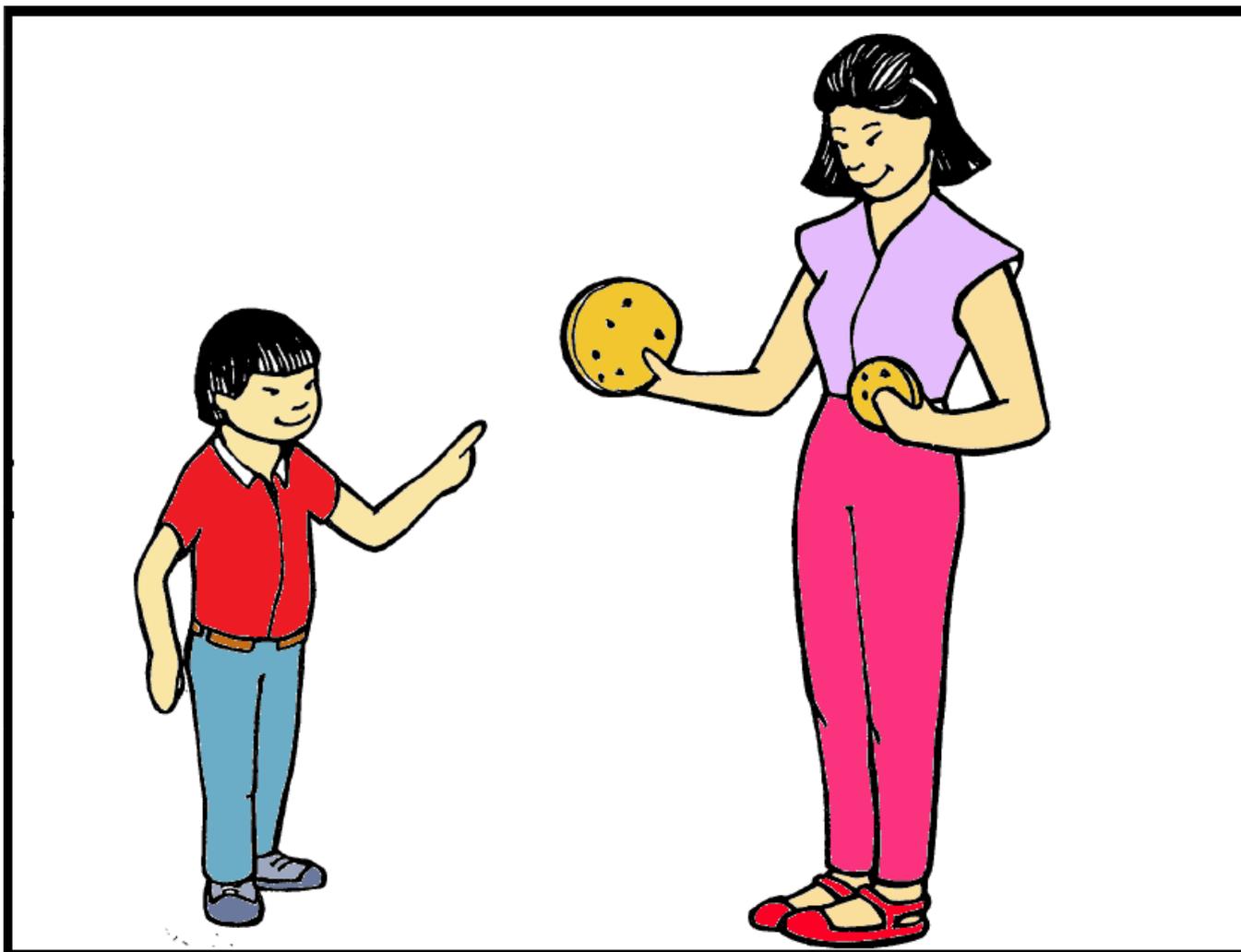
The **zoo** is fun.



The *thorn* is sharp.



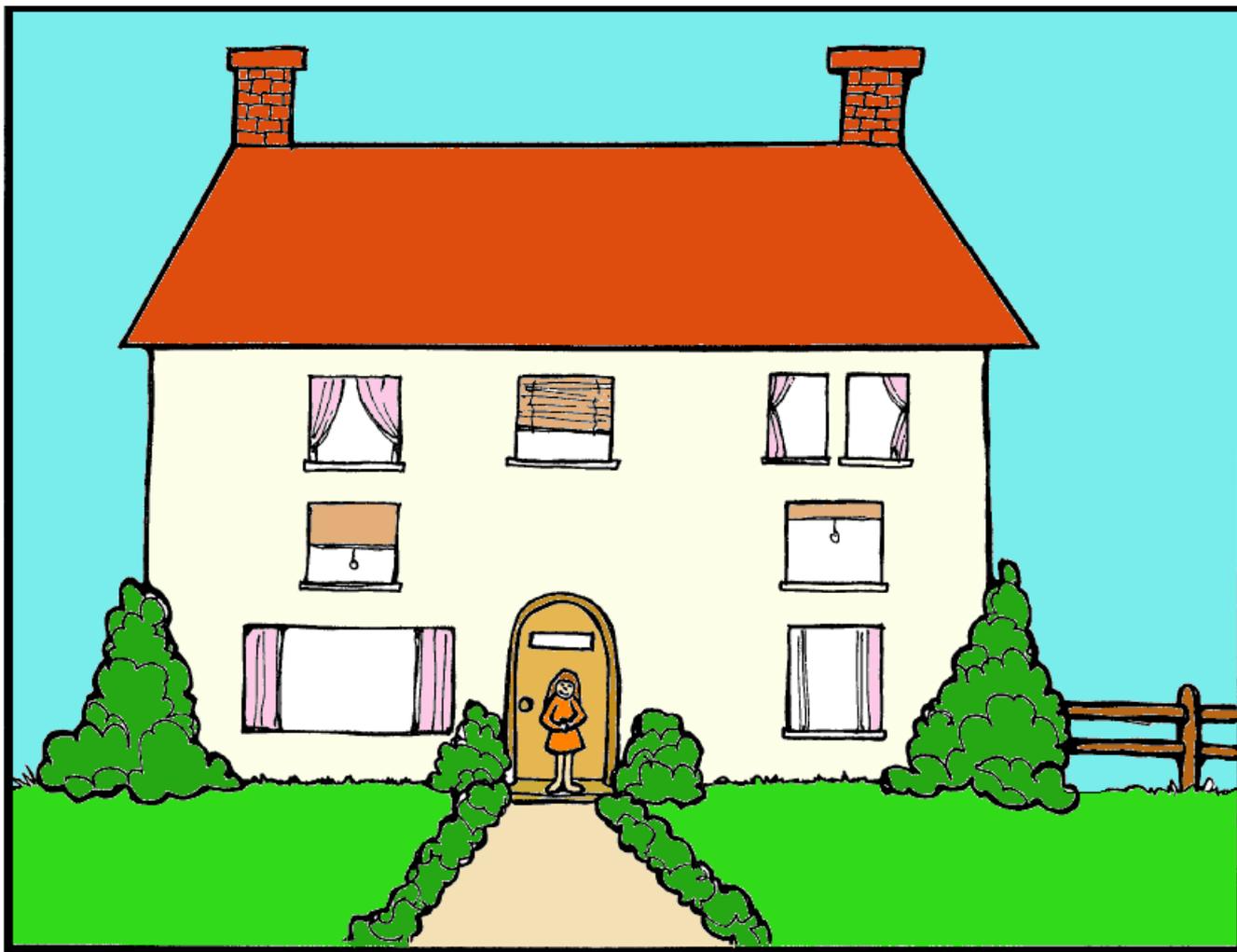
Give me *that* one.



They *hide* a present.



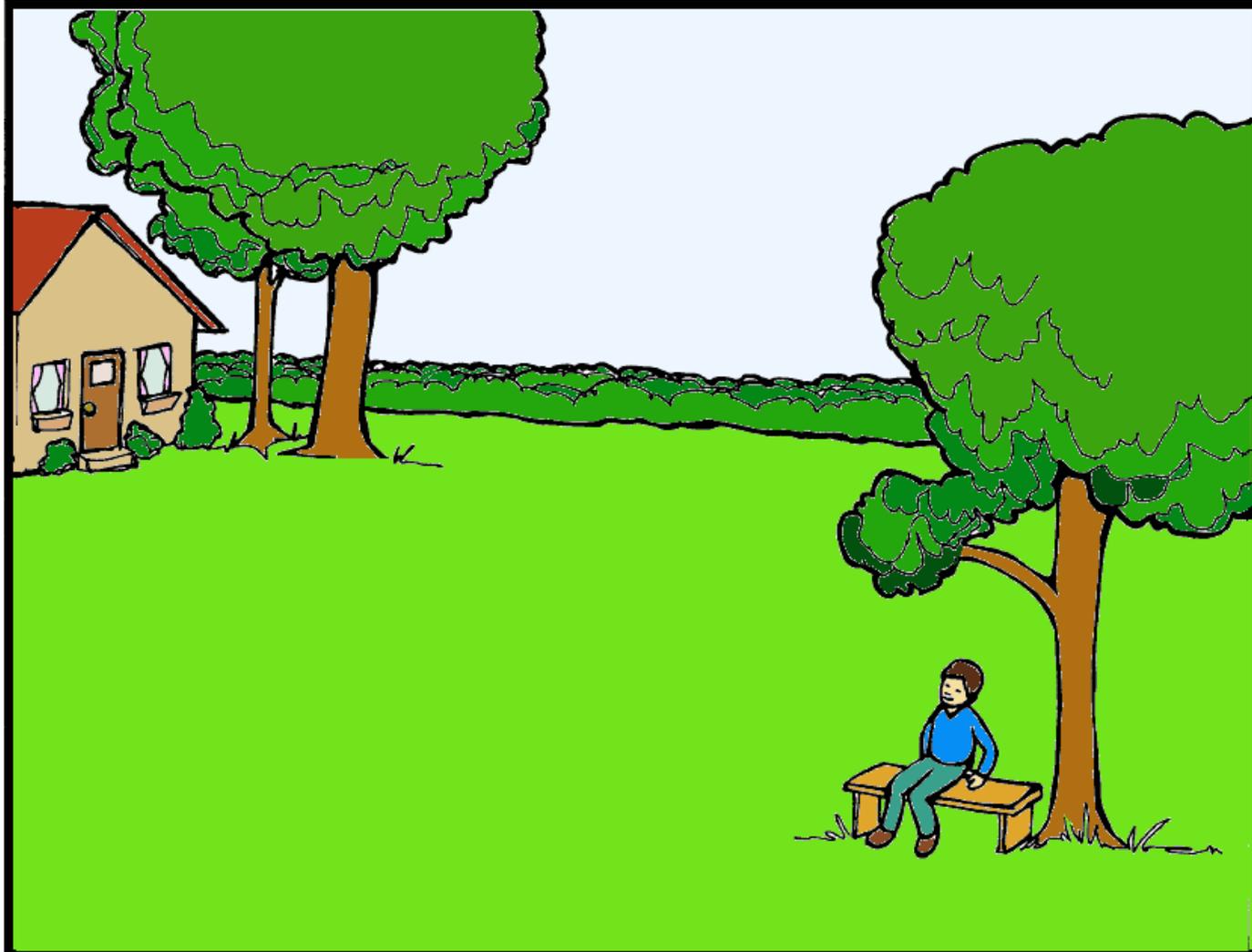
Her *house* is big.



The *witch* is mean.



My *yard* is big.



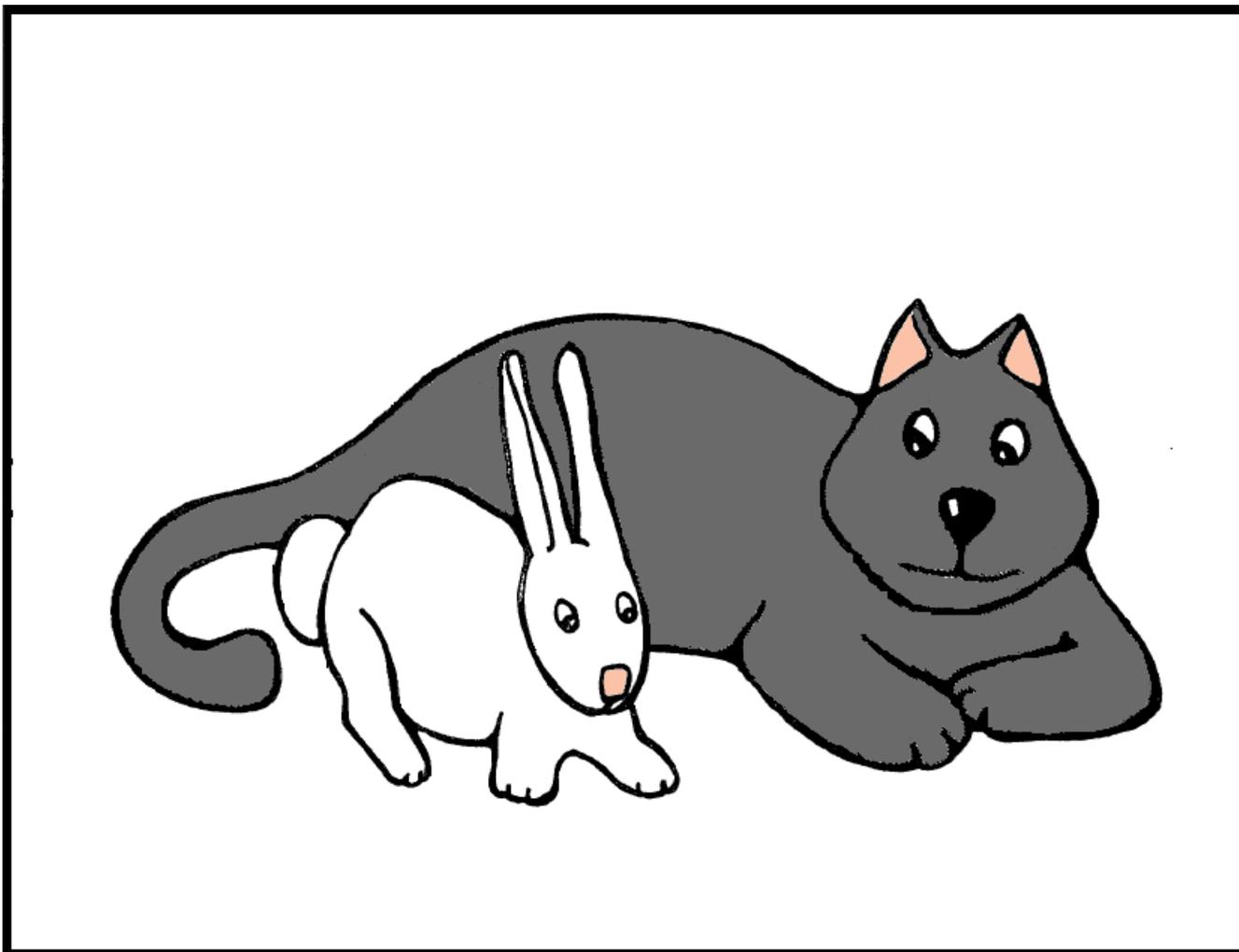
Her *yarn* is falling.



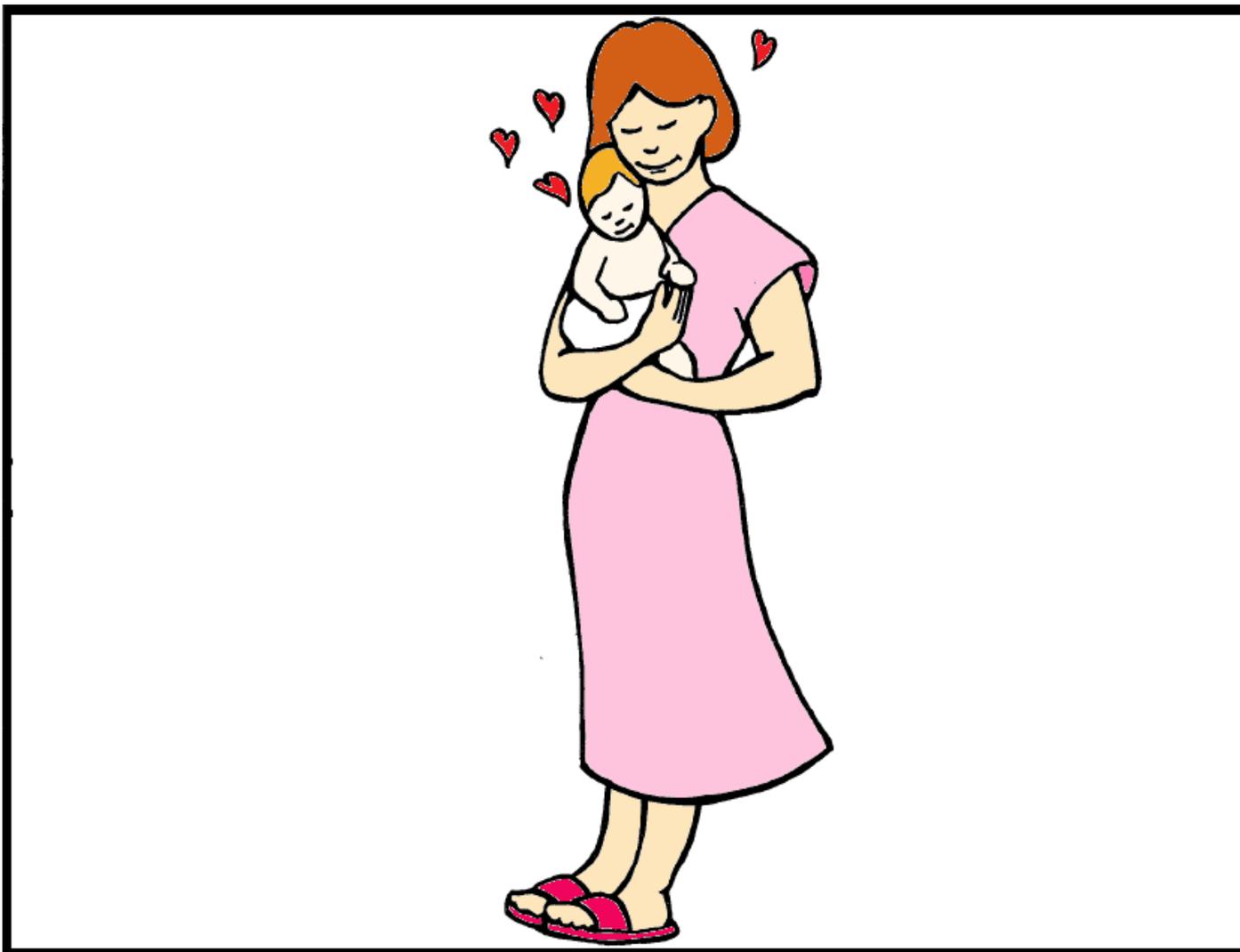
The *rug* is dirty.



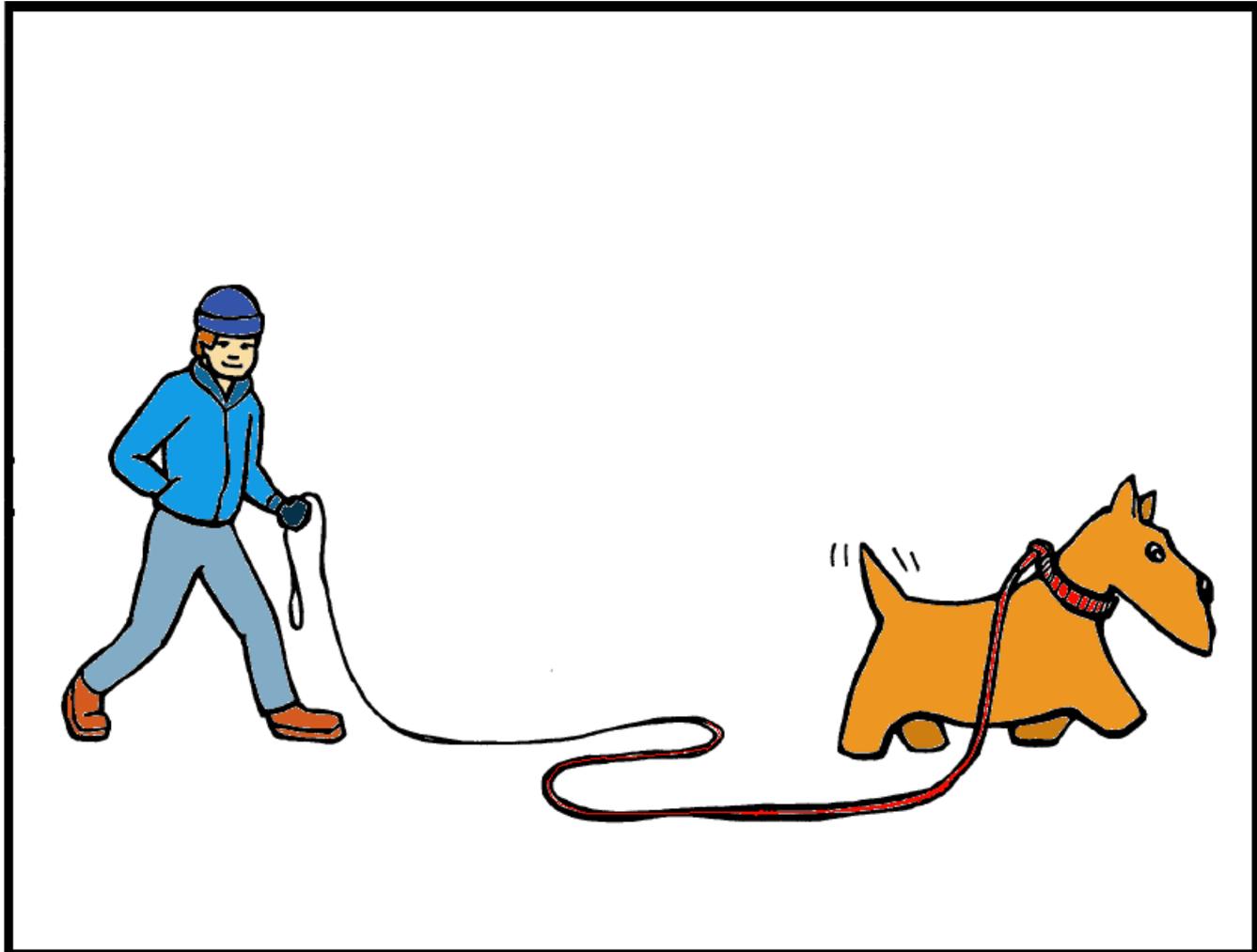
The *rabbit* is white.



I *love* you.



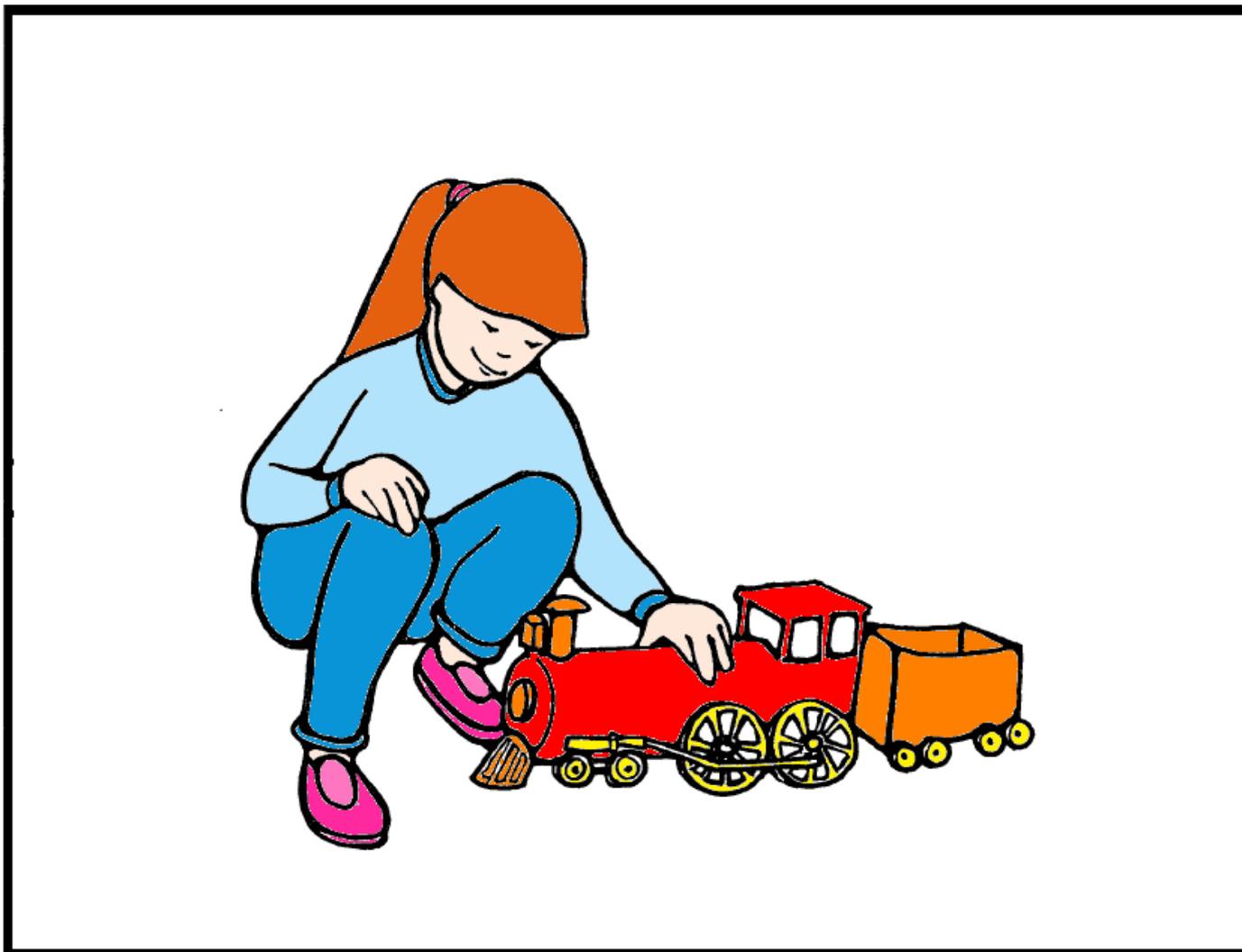
The *leash* is long.



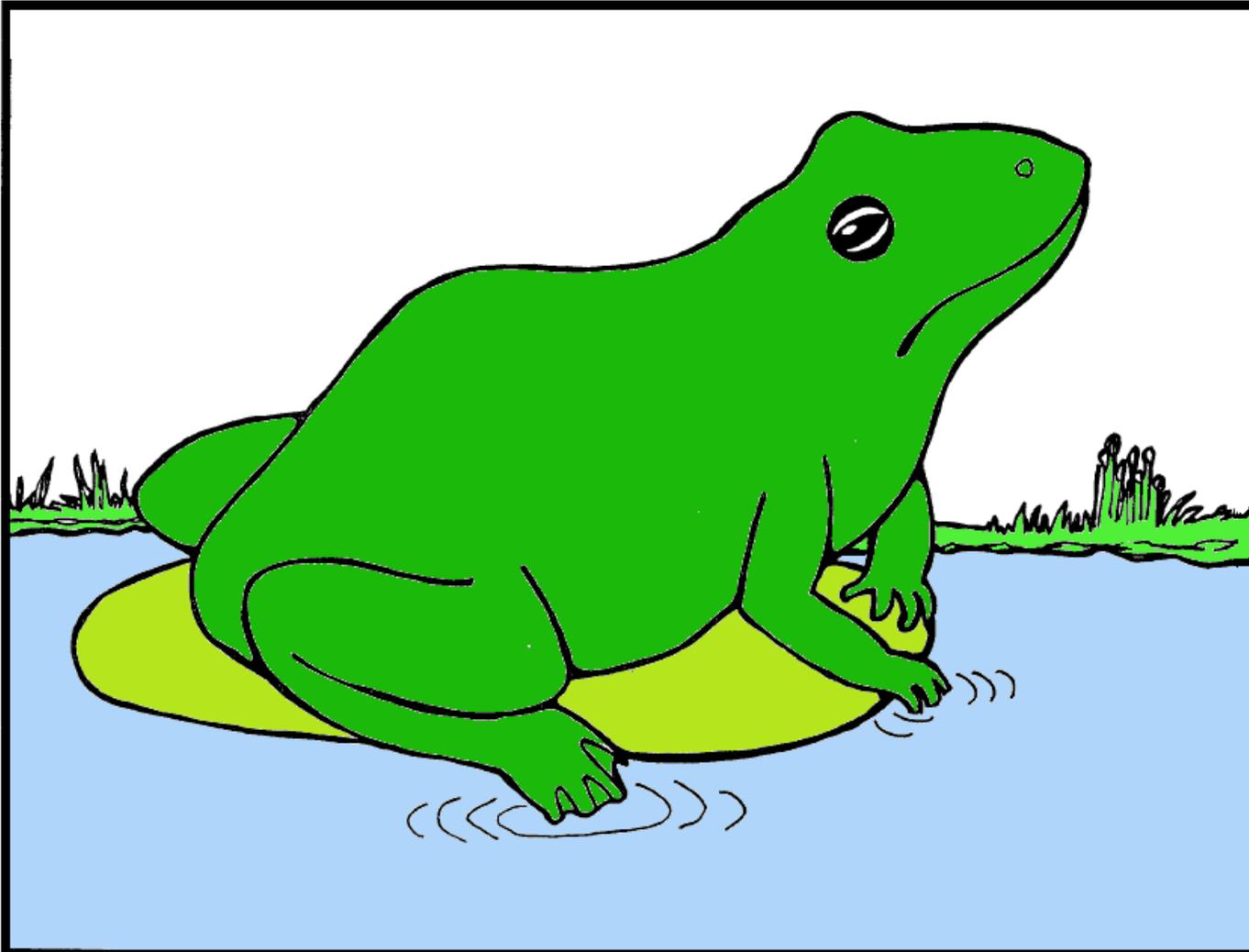
The *present* is nice.



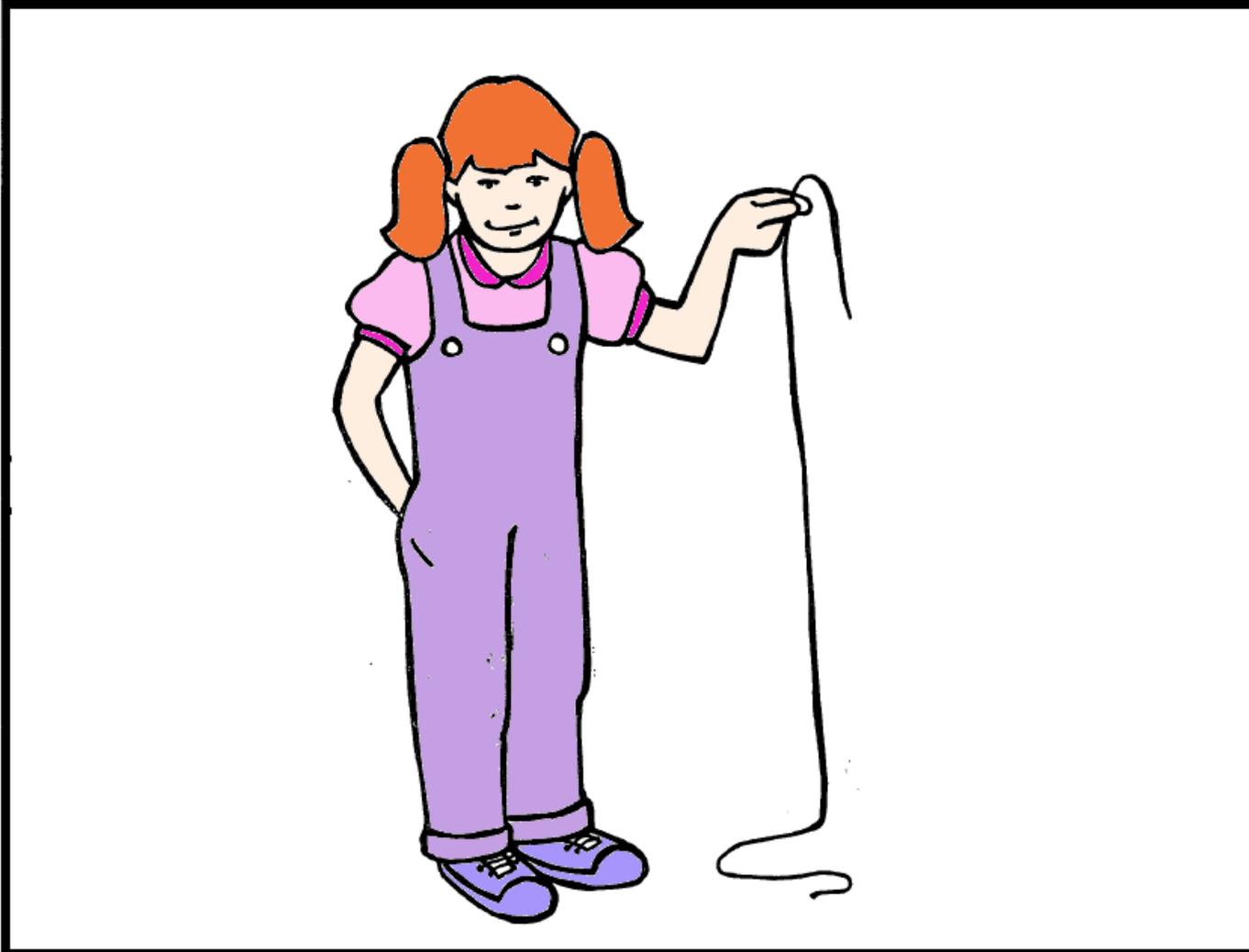
The *train* is neat.



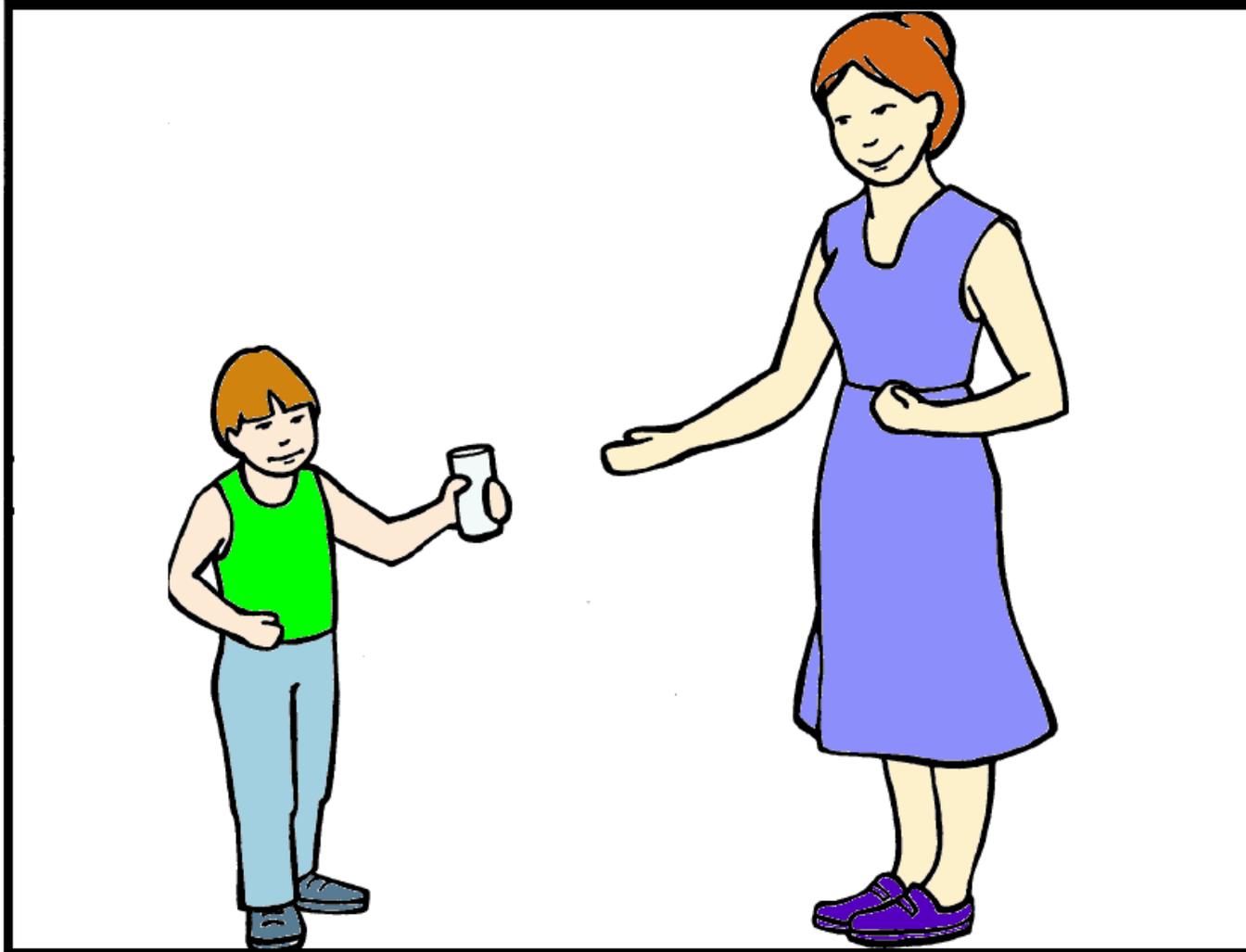
The *frog* is big.



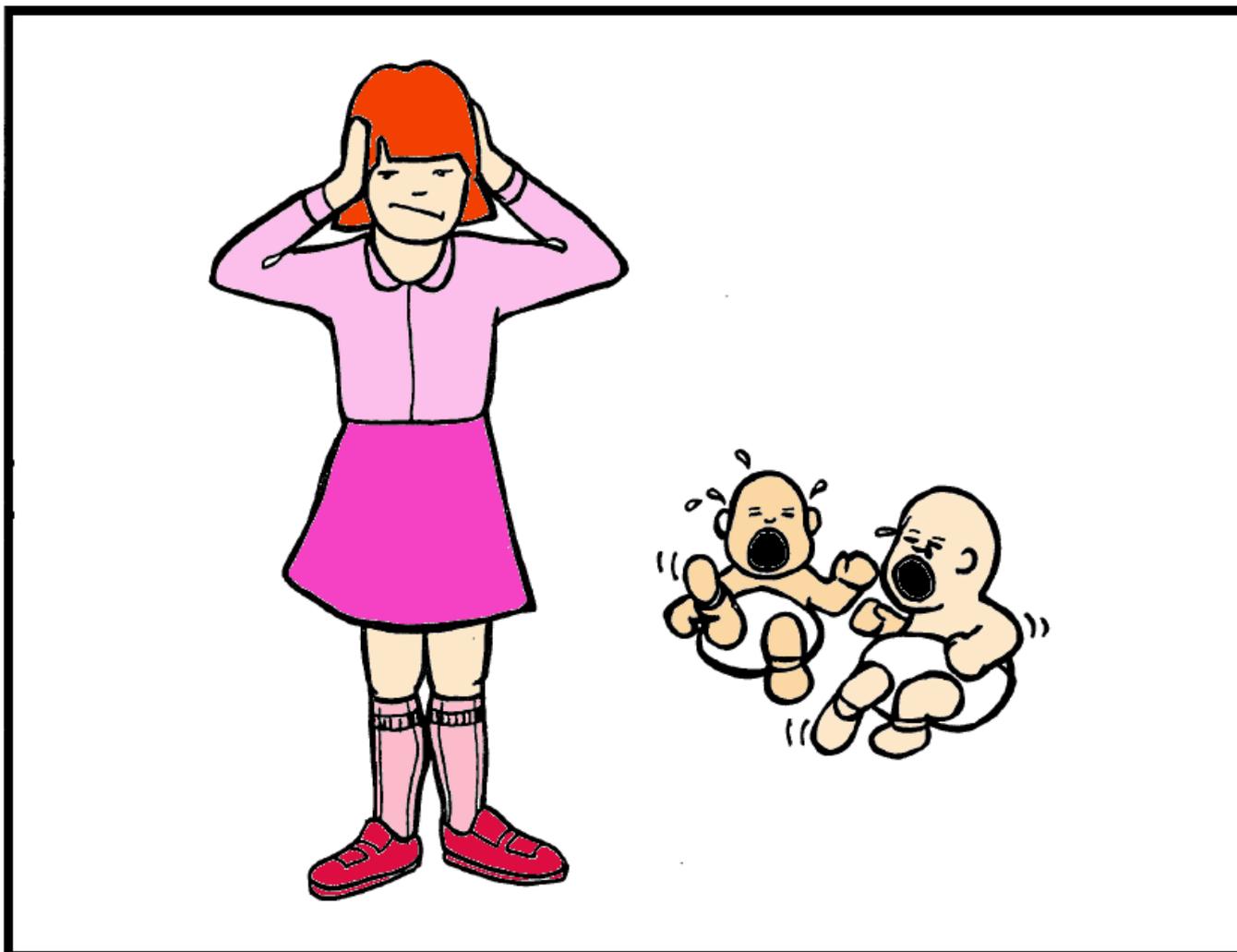
Her *string* is long.



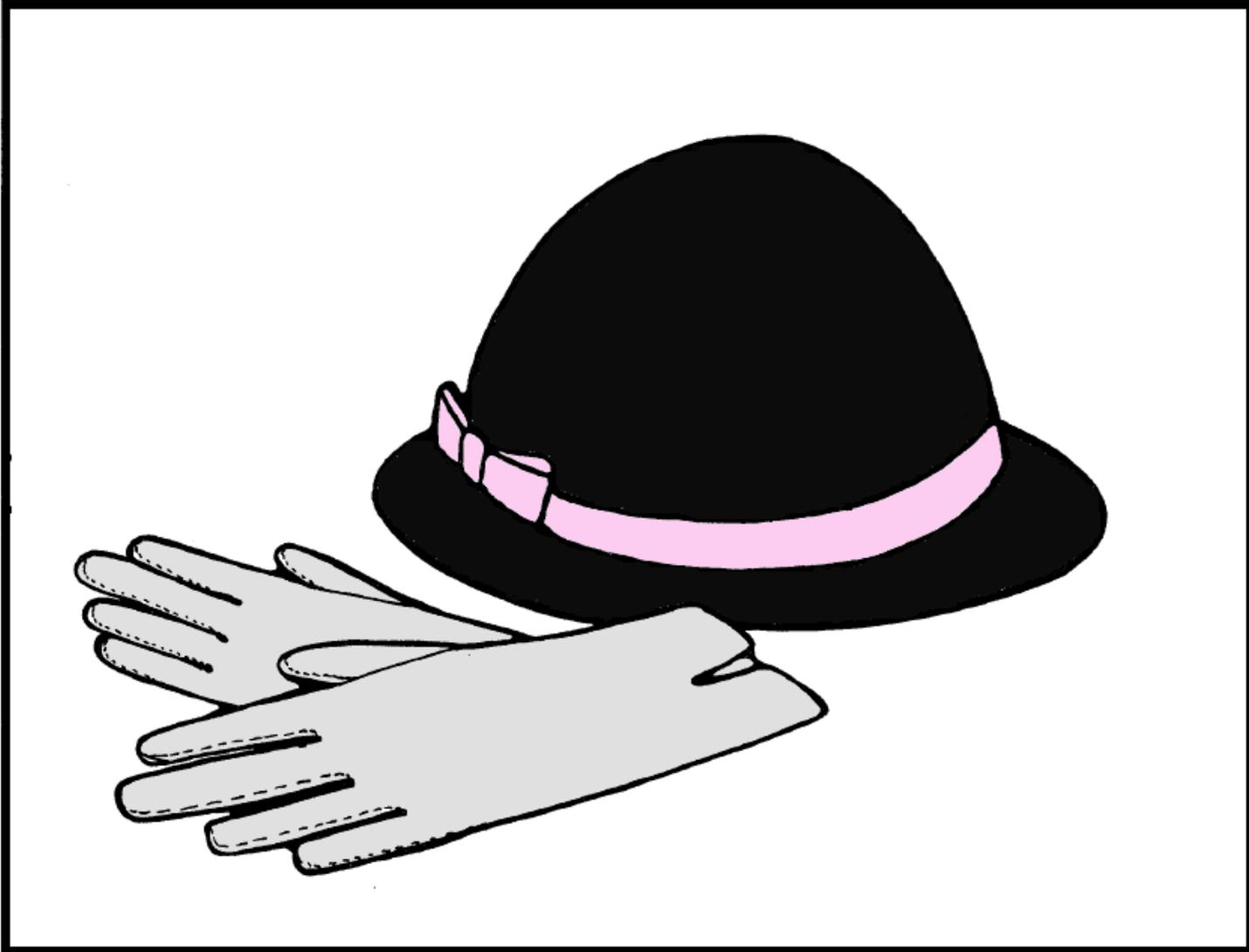
My *drink* is gone.



They *cry* all night.



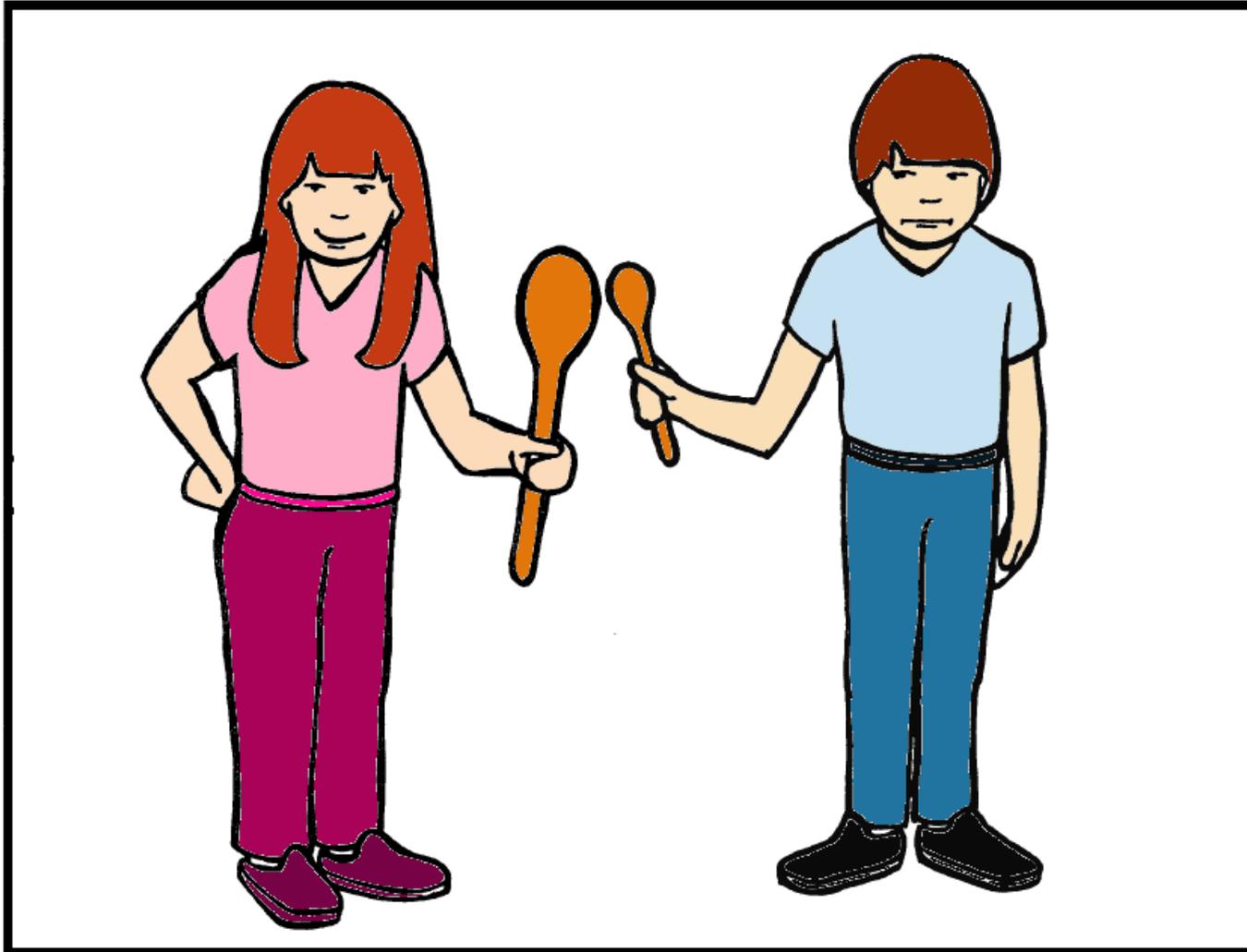
Wear a *black* hat.



They *plant* a tree.



Her *spoon* is big.



Throw the *stick* away.







# Hazem R. Al Ismail

I am a Speech-Language Therapist from Jordan. I work in the field of Speech-Language Pathology and Autism in Middle East (UAE and Kuwait). I have a Bachelor degree in Speech and Hearing Sciences from The University of Jordan.

I am interested in writing articles about speech, language, hearing and swallowing disorders in Emirati, Jordanian and Bahraini newspapers. In Addition, I am interested in translating English publications to Arabic and have worked with some associations (e.g., The Stuttering Foundation of America in Tennessee and The National Stuttering Association in New York) in translating their publications.

I have also worked with D. Mark Sundberg on translating his publications on ABA and Verbal Behavior.