

SSD101

Introduction to Speech Sound Disorders in Children

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TOPIC ID: 2015_01bowen This can be run as a 1-day or 2-day or 3-day event or as a short course.

Participants

Bowen (2015) is a book that covers all aspects of Children's Speech Sound Disorders (SSD) from 'the basics' to the non-so-basic. This introductory CPD event focuses on 'the basics' with reference to the book. It is for experienced and novice SLPs/SLTs and SLP/SLT Students seeking an uncomplicated overview of the classification, assessment, differential diagnosis, target selection and treatment of articulation and phonological disorders and childhood apraxia of speech (developmental verbal dyspraxia). It is also suitable as a refresher for SLPs/SLTs re-entering the profession, those making the switch from 'adult' to 'child' work, and those who feel rusty in relation to the connections between theory, evidence and practice. Assuming little prior knowledge of the peer-reviewed literature on phonological principles, complexity principles, principles of motor learning, and key developments in the last 10 to 15 years in child speech assessment and intervention, it is aptly dubbed SSD101.

Bowen, C. (2015). *Children's Speech Sound Disorders (2nd ed)*. Oxford, Wiley-Blackwell. ISBN: 978-1-118-63402-8

Reading and Resources

Readings and resources are on the CPD Resources tab of www.speech-language-therapy.com. Bowen (2015) is not 'required' reading for the event, but page numbers in it will be cited in the presentation.

Learning Objectives

At the conclusion of this event, participants will be to be familiar with:

- A theory to intervention hierarchy: <http://www.speech-language-therapy.com/images/14.png>
- Classification systems for children's speech sound disorders (SSD).
- A core speech assessment battery for SSD, and additional test procedures.
- Differential diagnosis of phonetic, phonemic, motoric, perceptual and structurally based SSD.
- Treatment principles: articulation disorder, phonological disorder and Childhood Apraxia of Speech
- Treatment approaches: Auditory Input Therapy / Naturalistic Intervention, Core Vocabulary Therapy, Dynamic Temporal and Tactile Cueing, Integral Stimulation, Metaphon, Parents and Children Together (PACT), Perceptually based intervention, Phonemic Intervention including four minimal pair approaches, Phonetic Intervention / Articulation Therapy), and Stimulability Therapy.
- Treatment procedures and activities.

Content and Format

1. Overview of theory, evidence and classification, and a theory to intervention hierarchy, for SSD.
2. Key concepts and terminology.
3. Core speech assessment battery, and extension testing.
4. Treatment principles and approaches.
5. Treatment procedures and activities, and treatment target selection.

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Known for her www.speech-language-therapy.com website and her interest in Children's Speech Sound Disorders, Dr Caroline Bowen practiced in Australia as a clinical speech-language pathologist for over 40 years, and for 10 years from 2005 to 2014 travelled worldwide to present CPD events to SLPs/SLTs. Using her 70th birthday in December 2014 as a sign to slow down and reduce her workload, she now offers a selection of just 5 CPD offerings, which she will consider presenting anywhere in the world. She has on-going appointments as an Honorary Associate in Linguistics at Macquarie University in Australia and as an Honorary Research Fellow in Speech-Language Pathology at the University of KwaZulu-Natal in South Africa.