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Evidence-Based Intervention for Children with Speech Sound Disorders

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SESSION 1: OVERVIEW OF CHILDREN'S SPEECH SOUND DISORDERS (SSD)

- Key Concepts and Terminology
- Classification of SSD
- Place-Voice-Manner charts
- Error-Types in SSD
- Red Flags for Speech Impairment
- Assessment

SESSION 2: TREATMENT PRINCIPLES AND SELECTED APPROACHES TO INTERVENTION

- "Phonological Principles"
- Conventional Minimal Pairs
- Multiple Oppositions
- Maximal Oppositions
- Empty Set (Unknown Set)

SESSION 3: SELECTED APPROACHES TO INTERVENTION APPROACHES [continued]

- Core Vocabulary Therapy
- Vowel Targeted Intervention
- Auditory Input Therapy
- Stimulability Therapy
- Perceptual Intervention

SESSION 4: SELECTED APPROACHES TO INTERVENTION APPROACHES [continued]

- Articulation Therapy
- Parents and Children Together PACT
- 10 Points to Consider in Intervention for Phonological Disorder
- Discussion

Order of presentation may vary