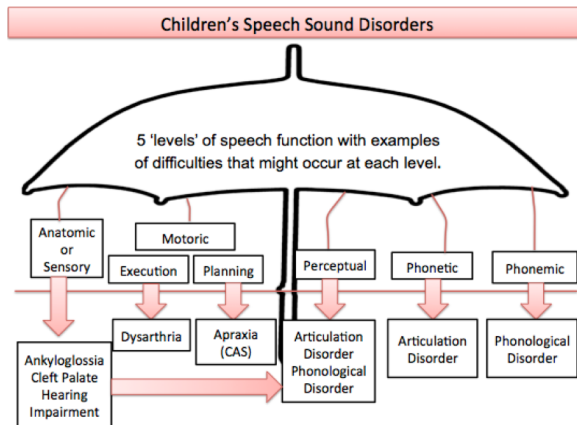


## 2-DAY or 3-DAY EVENT OUTLINE

### ADDRESSING CHILDREN'S SPEECH SOUND DISORDERS

#### What's under the umbrella?

Caroline Bowen AM PhD CPSP



#### FROM FOUNDATIONAL KNOWLEDGE

#### TO INNOVATIVE, EVIDENCE-BASED PRACTICES

The third edition of Dr Bowen's bestselling book, *Children's Speech Sound Disorders* was largely written in "COVID times", from early 2020 to mid-2023. It is a distillation of international research into typical and atypical speech, and hands-on clinical practice in "child speech". It spans aspects of acquisition, assessment, analysis, classification, and diagnosis of SSD; co-occurring conditions and their consequences; and SSD-related research dissemination and implementation science. This up-to-the minute CPD event reflects the work that Dr Bowen and her 58 contributors put into the book.

#### Who should attend? The content is suitable for SLP/SLT events where...

1. ...participants are from a variety of undergraduate and post-graduate backgrounds so that their "prior knowledge" of the SSD topic will be variable within the group. In these "mixed audiences" some participants will have qualified in countries where SLP/SLT professional associations are [Mutual Recognition Agreement \(MRA\)](#) signatories (i.e., ASHA, IASLT, NZSTA, RCLST, SAC-OAC, and SPA) while some will have qualified in countries that are not MRA signatories. That is not to suggest that graduates from the MRA countries are necessarily "better"—only that their coursework, and the topics that are emphasised, may be significantly different.
2. ...participants are not so familiar with developments in child speech over the past decade or so, particularly those who rely on one or two textbooks, selected websites, Facebook groups and other social media, and who do not keep up to date by reading peer reviewed journal articles on a regular basis.

#### What are the Learner Outcomes? Participants will be able to...

1. Implement a core speech assessment battery and differentially diagnose SSD.
2. Choose an evidence-based/theoretically sound intervention matching the child's SSD or combination of SSDs (**Articulation Disorder, Phonological Disorder, Motor Speech Disorder: CAS, Childhood Dysarthria**).
3. Draw on enough information to implement and find out more about available interventions.
4. Identify and work with optimal targets and goals within the chosen intervention approach.
5. Consider whether some therapies might be modified, while maintaining optimal treatment fidelity.

#### Which interventions will be presented?

1. Core Vocabulary Therapy
2. Cycles Phonological Patterns (CPPA)
3. Dynamic Temporal and Tactile Cueing
4. Integral Stimulation
5. Integrated Phonological Awareness
6. Metaphon
7. Naturalistic Recast Intervention
8. Nuffield Centre Dyspraxia Programme
9. Parents and Children Together (PACT)
10. Perceptually- based intervention
11. Phonological Intervention: Minimal Pairs (2 approaches), Maximal Oppositions, Empty Set, Multiple Oppositions, Vowel Targeted Intervention
12. Phonetic Intervention (Artic Therapy)
13. Psycholinguistic Framework
14. Rapid Syllable Transition Training
15. Speech Systems Approach
16. Stimulability Therapy